

# RIPON AREA SCHOOL DISTRICT

## Board of Education

### *District Goals-Continuous Improvement Focuses for 2017-18*



*The following four core strategies organize the continuous quality improvement work at the district and school level and represent the organizational capabilities that must be developed over time to realize the District mission and vision.*

#### ✓ **Student Engagement and Learning**

Improve engagement for all students through personalized learning aligned to each student's academic and career plan.

- Implementation of the practice of continuous quality improvement (CQI) in CQI Cohort I and II classrooms.
- Realize proficiency/growth in English Language Arts (ELA) with students reaching proficiency or over one year of growth on state and/or local assessments.
- Realize proficiency/growth in math with students reaching proficiency of over one year of growth on state and/or local assessments.

#### ✓ **Human Resources**

Support all staff in providing effective practices by developing and encouraging leadership and innovation throughout the system, particularly through professional learning communities.

- Support for professional development in the practice of continuous quality improvement for staff identified in Cohort I and II.
- Collect Staff Satisfaction Survey data Fall of 2017 and identify improvement areas.
- Review of Promotion Process for Instructional Staff and develop a Promotion Process for Administrators.

#### ✓ **Service and Partnerships**

Strengthen district service, stakeholder satisfaction, and partnerships by embedding a continuous improvement system (including monitoring of progress and critical results) throughout the district.

- Review Spring 2017 Parent Satisfaction Survey data and identify improvement areas.
- Develop the Continuous Quality Improvement Focuses into a District Dashboard.

#### ✓ **Finance and Operations**

Address ongoing financial challenges by re-examining system processes for efficiencies that can drive resources into the District's core purpose of student learning.

- Improve Business Office efficiencies by value stream mapping the Budget Cycle so all stakeholders understand the process.
- Complete construction projects made possible through the passing of the November 2014 Facilities Referendum.
- Outline timeline and process for responding to budget needs beyond the current five year (2015-2016 to 2020-2021) operational referendum.

