

# Ripon School News

## FROM THE SUPERINTENDENT'S DESK



This has been a very exciting fall! The District is working to open Blossom Alternative Elementary School Program, make revisions to our school year calendar for 2018-19, and pursue a 4K-12 virtual charter school for 2019-20 to meet the needs of Ripon families that are currently open enrolled out of our district. We are expanding the hours of our after school program while working with a group of community members to determine how the district might partner to bring a Boys and Girls Club to Ripon to increase before and after school options for families.

At a recent special meeting, the School Board officially endorsed the construction of an alumni pavilion on the former middle school site and allocated up to \$25,000 for the construction of the pavilion. They voted to delay the pool lobby project to move the south field project forward in order to enhance the green space around the middle and high school.

The benefits of a strong school system include maintaining and increasing property values, providing a qualified workforce, lowering crime rates, creating a strong sense of community, building support for families and children, and enhancing public services. In addition to new programs and services, this year, we have increased state aid, higher property values, and a lower tax levy. This is good news for the entire community.

This November edition of the Ripon Area School District Newsletter provides information on recent updates to report cards and grading from 4 year old preschool through Grade 8.

The newsletter notes upcoming concerts and other special events. Congratulations to our equestrian team champions, innovative grant winners, and our 2017 Distinguished Alumni Recipient Steven Yeoman.

In addition, the newsletter highlights 17 teachers pursuing promotion, graduates of the 1000 Books Before Kindergarten Initiative, past and present board members, and the many generous donors that supported special events and initiatives in the district over the past two months.

As we move forward to build an even stronger, higher achieving district, I want to thank you for your continued support and involvement in the District. Together we are living our mission by inspiring learners, engaging community and enriching the world.

Respectfully yours,  
Dr. Mary Whitrock  
Superintendent of Schools  
Go Tigers!

## BRAVE PROGRAM EXPANSION

The BRAVE program is excited to announce expansion hours to better meet the needs of district families. Program expansion hours are as follows:

- Pick-up times were adjusted on November 6 by 15 minutes to better support families working until 5:00 pm. BP/J and RMS/C pick-up will be at 5:15 pm and MP/Q pick up will be at 5:30 pm.
- Starting December 4, full week morning care will be provided for students at BP/J and MP/Q from 7:00 am until school starts.
- Starting January 2, BRAVE will provide structured but limited interim programming for students Monday through Thursday until 5:15/5:30. BRAVE historically resumed the third week of January.
- Middle School Fun Nights will be offered for students in grades 6-8. Topics will include cooking, game night, open gym and more. The first night will take place in December.

## TAX LEVY DECREASES

This year, three things are impacting the budget. Ripon's state aid is up, the total tax levy is expected to decrease from \$11.03/ \$1,000 of property value to \$10.26, and enrollment is down by 16 students. The result is property taxes for 2017 are \$.97 lower than those in the 2011-12 tax levy. Originally, when the referendum was approved in 2014, a taxpayer would have expected an increase of approximately \$127 per \$100,000 of property value. However, due to the increased state aid and the overall increase in equalized values, a property owner will not see that increase for the 2018 tax year. Instead, taxpayers will see a decrease of approximately \$77 per \$100,000 of property value. Combined with the decrease from the 2016-17 levy, a property owner is now paying \$209 less per \$100,000 of property value. This is truly impressive news.



## #GIVING TUESDAY

Consider a gift to the Ripon Education Foundation this #GivingTuesday

#GivingTuesday is a global day of giving fueled by the power of social media and collaboration celebrated on the Tuesday following Thanksgiving (Nov. 28 this year). #GivingTuesday is an appeal to help others. It kicks off the charitable time of year and end-of-year giving.

#GivingTuesday is the perfect time to make a tax-deductible contribution to the Ripon Education Foundation before the end of the 2017 tax year.

Thank you to all of our donors from across the country. Your support helps the Ripon Education Foundation impact Ripon students through innovative teaching grants and scholarships. For more information and a direct link to give online, visit [riponeducationfoundation.org](http://riponeducationfoundation.org).



The calendar options survey results are in. Thank you to everyone that participated. The recommendation at this time, based on the survey results, is to continue with a more traditional calendar for the 2018-19 school year in terms of start and end dates while making adjustments to move spring break into March and add a four day Easter weekend. The district would then spend time in January and February refining additional calendar changes for the 2019-20 school year that could be brought to the Board and approved a full year in advance. This would give families and staff time to prepare for any changes. The two calendar options that received the most support were 1B and 2B, both of which replace late starts with six full inservice days and shift the start and end dates for the school year, though one moves more into August and the other into June.

## VIRTUAL CHARTER SCHOOL

In July 2017, several parents who currently open enroll their children out to Bridges Project Based Learning (PBL) Virtual School in Merrill, Wisconsin met with district staff to share their hope, that perhaps, a similar opportunity could be provided in the district. Following this meeting and some initial investigation, Dr. Whitrock invited staff to join a feasibility study group to help determine if opening a program similar to Bridges PBL Virtual School in Ripon for the 2018-19 school year was feasible. A team of teachers and administrators discovered:

- a virtual school must be a charter in order to accept open enrollment students; and
- Wisconsin received \$95 million in charter grant funds this fall to be dispersed over the next 5 years for planning, implementation, expansion and replication of charter schools.

Based on these two pieces of information, the Virtual School Feasibility Study Team requested endorsement from the Board to determine if enough interest existed from families within the RASD attendance area to open at least 1 section of a 4K-6 virtual school for 2018-19 while pursuing a charter planning grant to open a 4K-12 virtual charter school in RASD for the 2019-20 school year.

## #SPREADKINDNESS CAMPAIGN

Each year, the Ripon College Speakers Bureau visited Ripon Middle School and Catalyst students with an important message; bullying is not okay. To kick off the school year in the month of September, four Ripon College students came to give an uplifting presentation about treating one another with respect.

In keeping up with social media trends, the Ripon College visitors launched a #SpreadKindness campaign. Their message was simple; if everyone takes small steps to actively spread kindness, our school will be a more positive and inclusive environment.

The purpose of the #SpreadKindness campaign is to engage students as key players in minimizing bully-like behaviors, while equipping them with the tools to address harassment and personal conflicts on their own with peers. Students thoroughly enjoyed the presentations, and the reaction to the campaign has been overwhelmingly positive. The #SpreadKindness effort will not end here.



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## CURRICULUM CORNER



Mrs. Christine Damm  
Curriculum Director

Since the adoption of the Common Core State Standards (CCSS) in 2010, increasingly rigorous standards have been established to govern what every child should know and be able to do in English Language Arts, Mathematics, and Science. Ripon Area School District Educators have spent the last two years analyzing and prioritizing these standards and developing student learning targets for each. These learning targets, also referred to as “I can” statements, are posted in classrooms and reviewed daily with students in an effort to clearly communicate expectations for student learning. Teachers are working together to develop common assessments to ensure that what is being measured within the assessments actually measures the standards or learning targets being addressed.

By aligning curriculum, assessments, and student report cards to these standards, teachers are able to measure student learning against consistent, established criteria. This is different from traditional assessment and reporting, which gives a single letter or number grade for broad subject categories. A standards-based report card puts the emphasis on learning, rather than on a comparison between and among students.

Our standards-based report card in grades 4PS-8 gives us a tool to accurately communicate to families the proficiency levels and progress their child is making toward learning the standards. The report card also provides information about students’ performance on skills and concepts in Social Studies, Art, Music, and Physical Education, as well as successful learning behaviors and effort throughout the year. Additionally, our report card provides specific feedback on progress toward these standards so students, families, and teachers can work together to set meaningful goals for improvement.

This year, you will notice several revisions to our standards-based report card at our elementary and middle schools. These revisions reflect our commitment to ensuring that all students are successful at meeting end-of-year grade-level Common Core State Standards. We have established Academic Performance Level for Standards based on the following criteria:

1: Beginning Understanding of Grade Level Standards	2: Developing Understanding of Grade Level Standards
<ul style="list-style-type: none"> <li>Works below grade level standard</li> <li>Needs continued support</li> <li>Area of concern</li> </ul>	<ul style="list-style-type: none"> <li>Begins to independently use grade level skill</li> <li>Skill not yet mastered</li> <li>Inconsistent in application of skill</li> </ul>
3: Proficient Understanding of Grade Level Standards	4: Advanced Understanding of Grade Level Standards
<ul style="list-style-type: none"> <li>Meets end-of-year grade level standard</li> <li>Understands and applies grade level concept</li> </ul>	<ul style="list-style-type: none"> <li>Exceeds grade level standard</li> <li>Consistently applies grade level concept appropriately</li> </ul>

The academic performance levels at the K-5 schools will continue to use a 4-point scale, including whole and .5 increments to indicate marking-period levels of performance toward the standards. The .5 increments will be added as “Approaching ...” each of the whole point levels:

Academic Performance Level for Standard Grades K-5	
Name	Score
Advanced	4.0
Approaching Advanced	3.5
Proficient	3.0
Approaching Proficient	2.5
Developing	2.0
Emerging	1.5
Beginning	1.0
Not Assessed at this time	*

The academic performance levels at the 6-8 schools will reflect the following:

Academic Performance Level for Standard- Grades 6-8	
Name	Score
Advanced	4.0
Approaching Advanced	3.5
Proficient	3.0
Approaching Proficient	2.5
Developing	2.0
Emerging	1.5
Unsatisfactory/Needs Improvement	1.0
Not Assessed at this time	*

Grades 6-8 will add a section under each course that reflects the PBIS pillars: Respect, Citizenship, Responsibility. Students will be assigned a score of O (Outstanding), S (Satisfactory), or N (Needs improvement) based on the following criteria:

	O	S	N
Respect	* Always respects staff, students, and facilities	* Usually respects staff, students, and facilities	* Rarely respects staff, students, and facilities
Citizenship	* Always engages in classroom learning	* Usually engages in classroom learning	* Rarely engages in classroom learning
Responsibility	* Always completes quality assignments on time * Always arrives to class on time with required materials	* Usually completes quality assignments on time * Usually arrives to class on time with required materials	* Rarely completes quality assignments on time * Rarely arrives to class on time with required materials

### Understanding the Academic Performance Level Key for Standards Proficiency

At the elementary level, there are three reporting periods, while middle and high school continue to report on a quarterly basis. During the initial reporting periods, students are evaluated based on their progress toward end-of-year standards. In other words, students who receive a mark of “2” or “3” for the first and second grading periods at the elementary level or the first three quarters at the middle school level are making consistent and adequate progress toward achieving end-of-year standards. In the final reporting period, the report card marks reflect a student’s actual achievement of the cumulative skills, strategies, and concepts identified in the content standards.

Previously, students were receiving grades based on trimester or quarterly expectations rather than end-of-year expectations. It was more likely to see a score of “3” during the first and second trimesters or quarters based on these expectations. Standards-based grading is intended to measure student performance accordingly to year-end goals. Students work throughout the year to achieve these end-of-year goals or standards. Standards that have not yet been introduced to students within a particular grading period are referenced with a (\*). Marks of “3” and “2” BOTH indicate that a student is working within the expectations of his/her grade level. The difference is the level of independence and support with which the student works. On a standards-based report card, a mark of “3” is the expected goal for students, which indicates that the student is meeting the requirements of the academic standards for his/her grade level. Marks of “4” and/or “1” indicate student performance is significantly above or below grade-level expectations and requires dialogue with the teacher. There is no correlation between the numeric marking system and the traditional letter grade - “ABCDF” system.

Knowing where the students are in their progress toward meeting standards-based learning objectives is crucial for planning and carrying out classroom instruction. Teachers teach to the needs of each student. Standards-based grading gives teachers more information about each student’s progress in meeting the level of proficiency required. In addition, teachers share the standards with students and parents, helping them to better understand the learning that needs to take place.

I hope that you find this guide to the standards-based report card informative and useful. If you should have any questions or concerns, please do not hesitate to contact your child’s teacher or principal. On behalf of the RASD, I extend my best wishes to you and your child for a most successful school year.

## 17 TEACHERS CONSIDERED FOR PROMOTION

The Ripon Area School District has announced the names of 17 teachers who are being considered for promotion under the district’s salary structure. The teachers and their schools are: Mark Bradley (RHS and Lumen); Lisa Burdick (Crossroads); Tammy Fox (Barlow Park and Journey); Emily Guist (Murray Park and Quest); Wendy Hoepfner (RHS and Lumen); Tracy Landerman (RHS and Lumen); Dale Nehls (Barlow Park and Journey); William Nelson (RMS and Catalyst); Tricia Olm (RHS and Lumen); Cynthia Pokorny (Murray Park); Sandra Polcyn (RHS and Lumen); Kyle Sackett (Catalyst); Jesse Schwingle (RHS and Lumen); Melissa Schultz (RMS); Hannah Truesdale (RHS); Robin Vaughan (RMS and Catalyst); and Mary Wagner (Barlow Park and Journey).

As part of the process, community members were invited to submit feedback to school principals on any of these teachers during the 30 day open comment period which ended November 3. Principals will use community feedback, along with other information and data, in developing their promotion recommendations for these teachers.

The salary structure approved in 2012 focuses on teacher improvement and collaboration. Teachers become eligible for promotion every six years. A promotion review committee consisting of teachers and administrators examines each teacher’s promotion file and makes a recommendation to the Ripon Board of Education in May. This is the sixth year of the salary structure and the promotion process.

### WINTER CONCERTS

- RMS Winter Chorale Concert  
November 30, 7:00 pm
- RHS Winter Chorale Concert  
December 4, 7:00 pm
- RHS Winter Band Concert  
December 11, 7:00 pm
- RMS Winter Band Concert  
December 12, 7:00 pm
- MP/Q Sing-A-Long  
December 20, 2:00 pm
- BP/J Holiday Sing-A-Long  
December 22, 9:00 am

### YOUNG AUTHORS DAY



Young Authors Day was held at BPES/Journey on October 20. Students started their day with an assembly including a performance by a professional mime. The mime talked about storytelling and the parts needed for a good story and then demonstrated storytelling through his mime performance. Students worked together to create their own stories that the mime performed at the end of the day. Thank you to Dr. Zimman and the Ripon Education Foundation for making this event possible through an Innovative Teaching Grant.

### THANK YOU FOR CONTRIBUTIONS TO THE DISTRICT:

- Auto Plus
- Webster’s Marketplace
- Brinkley’s Boutique- Samantha Sanchez
- Ripon Rotary Club
- Culver’s of Ripon
- Rust-Oleum Corb of Waupun
- Ripon Printers
- Fountain View Care Center
- Betsy Blazek
- Alliance Laundry Systems & Union

## DISTINGUISHED ALUMNI AWARD



The Ripon Area School District is proud to announce that the 2017 Distinguished Alumni Award has been awarded to Steven G. Yeomans. Steven G. Yeomans was born and raised in Ripon, attended the Ripon schools K-12, and graduated in 1973 from RHS. While attending RHS, he was active in sports – football, basketball, and golf, singing in the choir, and was president of a newly founded ski club.

Since age 14, after helping his injured father (with his guidance, a 2nd generation chiropractor) following a leg wrestling match, became interested in pursuing chiropractic as his career choice. Steve attended North Central College in Naperville, IL in the fall of 1973 where the focus was pre-med (chiropractic) and music. He then attended the National College of Chiropractic (NCC) in Lombard, IL, graduated in 1979 and joined his father, Dr. Leroy Yeomans in practice back in Ripon, WI as the family’s 3rd generation doctor of chiropractic.

While in the greater Chicago area, Steve met Brigid who was in nursing school, married in 1978, and upon moving back to Ripon, she worked at Berlin Hospital and later at Waupun Hospital in the dialysis unit followed by Ripon Hospital. She currently is the office manager and works as a chiropractic assistant and insurance clerk of Yeomans-Edinger Chiropractic Center, in Ripon.

Steve and Brigid have 3 children – Adam (Nicky), Rachel (Eric) and Abigail (Rob) and 3 grandchildren, Sam 15, Hannah 13, and Kate 10, who also reside in Ripon with parents, Adam and Nicky Yeomans.

Dr. Yeomans completed a 5-year residency in orthopedics, became board certified in 1985, and since 1984, has been lecturing nationally and internationally for 8 chiropractic college post-graduate divisions. In addition, Dr. Yeomans presented a pilot study paper in an educational exchange with the Chinese Medical Association in Beijing, China in 1987, which was then published in 1990. In 2000, he completed a text entitled, *The Clinical Application of Outcomes Assessment* (Appleton & Lange) to which he adds to an electronic version on an annual basis since 2000. He continues to write, lecture and practice with partner, Dr. Mark Edinger, DC, DABCO in Ripon, WI.

Steve has been on the board of directors at Thrasher Opera House since 2002 and still plays music on Monday nights in Appleton with the Fox Cities Swing Band (saxophone) and on Tuesday nights with Ripon College Jazz Band (piano). He also plays in various small groups throughout the year. A plaque honoring Steven Yeomans will be on display at Ripon High School.

## EQUESTRIAN TEAM CHAMPIONS



Congratulations to the RHS Equestrian Team on being crowned Champions at the Wisconsin Interscholastic Horsemanship Association (WIHA) State Competition. This is the second year in a row that the team earned this honor.

## 1,000 BOOKS BEFORE KINDERGARTEN

Members of BPES/Journey staff cheered with children, their parents, and Ripon Public Library at the recent 1,000 Books Before Kindergarten Celebration. This program challenges and supports parents and caregivers to read 1,000 books to their children before they start Kindergarten. It gives young children the confidence necessary to become strong readers which can ultimately lead to greater success for them. Congratulations to all families who hit the 1,000 milestone. Let's all keep reading.



## SCHOOL BOARD APPRECIATION WEEK



October 1-7 was Wisconsin School Board Appreciation Week. Special recognition was given to current, as well as former school board members, at the October 16 Board of Education Meeting. Thank you to the board members for all they do for students and staff at RASD.

## INNOVATION GRANTS

The Ripon Education Foundation has announced five recipients of its 2017-2018 Innovative Teaching Grants totaling almost \$6,030. Since 2002, the Foundation has awarded close to \$70,000 in grants to support innovative teaching activities. The grants are funded by tax-deductible donations to the Education Foundation. Generous donations enabled the foundation to award five grants this fall.

Receiving the five Innovative Teaching Grants were Crystal Gianopoulos, 1st grade teacher at Barlow Park; Jeanne Hall, 6th grade teacher at Ripon Middle School; Paul Wiegel and Dana Scherer, English teachers at Ripon High School; Carrie Naparalla, kindergarten teacher at Journey; and Renee Bunge, principal at Murray Park and Quest Elementary Schools.

Gianopoulos’ proposal received \$1,730 to implement new teaching/learning strategies learned from Active Schools Training, using pedometers to help students/teacher track how active they are in the classroom and introducing VUI Alexa to lead movement activities. Hall’s proposal received \$700 to fund a project in social studies using a unique instructional delivery mode to appeal to the varied learners including picture books, materials for puzzle-building, music, and a celebration featuring ethnic foods.

Wiegel and Scherer received \$800 to fund two regional or local guest speakers for multiple sections of high school creative writing class to enable students to see writing as a real world, life-long activity. Naparalla sought \$800 to engage over 180 students in unique fitness development at Ripon College Wilmore Center including a celebration at the end of the program. Bunge received \$2,000 for a new and improved sound system for Murray Park/Quest media center and stage area to allow students improved opportunities to showcase their project-based learning, plays, science fair work, music creation and exploration.

The Ripon Education Foundation is an independent 501(c)(3) non-profit corporation founded in 1997 whose mission is to expand educational opportunities for Ripon K-12 students. Since 2002, the Ripon Education Foundation has awarded 77 Innovative Teaching Grants totaling \$52,500.

Since its founding, the Foundation has awarded close to \$225,000 in grants supporting college scholarships, innovative teaching and learning, and elementary tutoring. The Foundation also assists with RHS Reunions and acts as fiscal agent for Ripon’s Art Presenter and High Mileage Vehicle Competition programs. Funding for these grants comes from generous Ripon area donors.



The School Board has officially endorsed the construction of an alumni pavilion on the former middle school site and allocated up to \$25,000 for the construction of the pavilion.

**Administrative Services Center**

748-4600  
1120 Metomen Street  
P.O. Box 991  
Superintendent: Dr. Mary Whitrock  
Business Manager: Mr. JJ Gutman

**Barlow Park Elementary School  
Journey Charter School**

Grades PreK-2  
748-1550  
100 Ringstad Drive  
Principal: Mrs. Tanya Sanderfoot

**Murray Park Elementary School  
Quest Elementary Charter School**

Grades 3-5  
748-4695  
64 Sunset Avenue  
Principal: Mrs. Renee Bunge

**Ripon Middle School  
Catalyst Charter Middle School**

Grades 6-8  
748-4638  
750 Tiger Drive  
Principal: Mr. Rick Bunge

**Ripon High School  
Lumen Charter High School**

Grades 9-12  
748-4616  
850 Tiger Drive  
Principal: Mr. Randy Hatlen  
Assistant Principal: Mr. Bill Kinziger

**Crossroads Academy**

Grades 9-12  
Principal: Mrs. Julie Krackow

**Curriculum Department**

Director: Mrs. Christine Damm

**Technology Department**

Director: Mrs. Mandy Froehlich

**Ripon Board of Education**

President: David Scott  
Vice President: Gary Rodman  
Clerk: John Sperger  
Treasurer: Amy Pollesch  
Members: David Olson  
Tom Stellmacher  
Andy Lyke  
Nicole Kutz-Menard  
Josh Rieder

**Board Meetings**

Regular board meetings are held on the third Monday of each month in the Ripon High School Community Room at 6:00 p.m. Any additional meetings are duly posted at the Ripon Public Library, at the Ripon City Hall, and at all district buildings. For additional information contact the school district administrative office at 748-4600.

The Ripon Area School District does not discriminate on the basis of sex, color, national origin, ancestry, creed, pregnancy, marital status, genetic information, sexual orientation, or physical, mental, emotional, or learning disability or handicap or any other characteristic protected by law.

**MURRAY PARK FAMILY NIGHT**

Murray Park Family Night was a great success! Students loved sharing with their guests. Many thanks to all who came to support their learning!

**A DAY AT WALDVOGEL'S FARM**

Students in Mrs. Bork's and Mrs. Morrin's class had a great field trip to Waldvogel's Farm this month.

**RESUMEN DE NOTICIAS ESCOLARES PARA NUESTROS  
RESIDENTES DE HABLA ESPAÑOLA****Ya están los resultados de la encuesta de las opciones del calendario**

En este momento, la recomendación está basada en los resultados de la encuesta para continuar con un calendario más tradicional para el año escolar 2018-19. En relación a las fechas de principio y final de año para hacer ajustes moviendo el feriado de primavera en marzo y agregar un cuarto día en el fin de semana de las Pascuas de Resurrección (Easter). El distrito pasará un tiempo entre enero y febrero haciendo los cambios adicionales del calendario para el año escolar 2019-20, el cual se llevará al Consejo donde se aprobará un año completo por anticipado. Las dos opciones del calendario que recibieron el mayor apoyo fueron 1B y 2B en la que ambos reemplazan el comienzo tarde con 6 días completos de servicio interno completo y mueve los días de principio y finales para el año escolar, aunque uno se mueve más dentro de agosto y el otro dentro de junio.

**Expansion del Programa de BRAVE**

El programa de BRAVE está muy contento en anunciar la expansión de las horas para servir mejor las necesidades de nuestras familias. Las horas de la expansión del programa son las siguientes:

- La hora para recoger a los estudiantes será ajustada por 15 minutos empezando el lunes, 6 de noviembre. Esperamos que este cambio apoyará mejor a las familias que trabajan hasta las 5:00 pm. BP/J y RMS/C la hora para recoger a los estudiantes será a las 5:15pm y MP/Q será a las 5:30 pm.
- Empezando el lunes, 4 de diciembre, se dará cuidado durante toda la semana a los estudiantes de BP/J y MP/Q desde las 7:00 am hasta que empiece la escuela.
- Empezando el martes, 2 de enero, BRAVE proveerá un programa estructurado, pero interino limitado para los estudiantes de lunes a jueves hasta las 5:15:5:30. BRAVE generalmente empieza el 22 de enero.
- Las Noches Divertidas de Middle School serán ofrecidas a los estudiantes de 60 a 80 grados. Los tópicos incluyen cocina, juegos de noche, gimnasio abierto y más. La primera noche tomará lugar en diciembre.

**Disminución del Impuesto Fiscal**

Este año tres cosas están impactando el presupuesto. La ayuda estatal para Ripon ha subido, el total del impuesto fiscal se espera que baje de \$11.03 por cada \$1,000 del valor de la propiedad a \$10.26, y la inscripción de estudiantes disminuyó por 16 estudiantes. La razón es que los impuestos de la propiedad para el 2017 son \$0.97 menos que el impuesto fiscal de 2011-12. Originalmente cuando el referendo fue aprobado un pagador de impuesto hubiera esperado un incremento de aproximadamente \$127 por una propiedad valorada en \$100,000.

**WAYS YOU CAN HELP  
RIPON SCHOOLS**

**Boxtops Needed** — Clip the Boxtops for Education logo on many household products and drop-off at any school office. Some of the many products with the logo are: Betty Crocker, Pillsbury, General Mills, Ziploc, Hefty, Kleenex, and Huggies.

**STEP Volunteers** — Senior citizens can save on property taxes by volunteering in Ripon schools. Contact the District office at 748-4600 to get more information.

**READ Dogs** — Bring your dog to school and let students read to "Fido." Contact Ms. Pat Grahn at 920-572-6585 to learn about training your dog in the READ program.

**Journey Governance Council**

President: Steve Nankervis  
Vice President: Shelly Kastenschmidt  
Treasurer: Carrie Naparalla  
Secretary: Nicole Mashock  
Members: Amber Dalziel  
Heather Donovan  
Brett Long  
Joel Spaulding  
Lisa Rollin

**Quest Governance Council**

President: Jamie Dragolovich  
Vice President: Becki Baird  
Treasurer: Lesley Ernst  
Secretary: Terrina Goeden  
Members: Jessica Stollfuss  
Erica Schultz  
Jessica Johnson  
Gretchen Geiger  
Lori Hron

**Catalyst Governance Council**

President: Candie Baker  
Vice President: Renee Schoff  
Secretary/Treasurer: Nicole Bauman  
Members: Inga Johnson-Hershoff  
Julie Elliott  
Shelly Kastenschmidt  
Sandy Wisneski

**Lumen Governance Council**

Members: Pat Grahn  
Paula White  
Adam Jacobi  
Jean Rigden  
Paul Wiegel  
Jesse Schwingle

**STAY INFORMED ABOUT  
RIPON SCHOOLS**

**District Website** — The website includes current news and a calendar of events for the entire district.

**Facebook** — Dozens of albums and hundreds of photos from school activities fill the District's Facebook page. Anyone can access it from the District's web page.

**Twitter** — Numerous tweets about school events and activities cover the District's Twitter page. Anyone can access it from the District's web page.

**Email News Network** — Sign up for free email updates of news about what's happening in Ripon schools. To subscribe send an email to: Mary Whitrock at whitrockm@ripon.k12.wi.us.