

Ripon Area School District Administrative Guidelines

2464B - IDENTIFICATION OF GIFTED/TALENTED STUDENTS

The following guidelines should be used to identify students for the gifted/talented program:

- A. Referral form completed by teacher(s), parent(s), classmates, and/or the student himself/herself based on grades and/or checklists of personal characteristics.
- B. Multiple data points will be utilized for the identification process from among those assessment options listed in the district's Gifted/Talented Program Plan (Appendix B) that may include but are not limited to:
 - Standardized test scores
 - Interest inventories
 - Performance data (classroom-based evidence such as digital portfolios, projects, written work, etc.)
 - Subject or course specific assessments
- C. No single measure will be used to exclude students from G/T opportunities.