



CONSORTIUM *of*
APPLIED
RESEARCH

Barlow Park Elementary 21st Century Community Learning Center (CCLC)

**RIPON AREA SCHOOL DISTRICT
SUMMATIVE EVALUATION REPORT 2022-2023**

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SUMMATIVE EVALUATION REPORT 2022-2023

Barlow Park Elementary School in the Ripon Area School District operated a 21st Century Community Learning Centers (21st CCLC) program during the 2022-2023 school year. The 21st CCLC program originated as part of Congress's reauthorization of the Elementary and Secondary Education Act of 1994 to provide grants to schools and to expand education services beyond the regular school hours. Since that time, the 21st CCLC program has been one of the fastest growing programs in the federal government, with a 2019 allocation of \$1.2 billion, serving just over 10,000 centers nationwide.

The focus of the program reauthorized under Title IV, Part B of the No Child Left Behind Act, is to provide expanded academic enrichment opportunities to children attending low-performing schools. Tutorial services and academic enrichment activities are designed to help youth meet academic standards in subjects such as reading and math. In addition, 21st CCLC sites provide program activities related to youth development; drug and violence prevention; technology education; art, music, and recreation programs; counseling; and character education to enhance the academic component of the program.

During the 2022-2023 school year, Barlow Park contracted with Jenell Holstead, Ph.D., Director of the Consortium of Applied Research at the University of Wisconsin – Green Bay, to provide external evaluation of the after school program site. Dr. Holstead's evaluation activities included analyzing summative data regarding outcomes from the 2022-2023 school year. This report presents the summative results for the Barlow Park program site.

STUDENT CHARACTERISTICS

In total, 201 students attended the program during the 2022-2023 school year. Of those that attended, 14% had special education needs and 2% were English language learners. Of note, roughly 39% of attendees received free or reduced lunch.

The program consisted of roughly 87% white students, 8% Hispanic or Latino students, 3% Black or African American students, and 2% students who are two or more races. About 52% of the participants were male, compared to 48% female.

Program staff prioritized recruitment of students who were in need of academic support or had social, emotional, or behavioral needs. Staff also recruited low-income students, past participants, and their siblings.

Fifty-seven percent (57%) of students who attended the program at least one day during the school year attended “regularly” (more than 30 days across the year). The majority of regular attendees (61%) attended 90 or more days during the school year. On an average day, 76 students attended the program, including students who attended before and after school.

Ninety-three students attended more than 90 hours of programming, with 34 students attending for more than 270 hours during the school year.

**THE PROGRAM
PROVIDED
1,198
ADDITIONAL
HOURS OF
SUPPORT FOR CHILDREN
IN 2022-2023**

Attendance Trends	2020-2021	2021-2022	2022-2023
# of Participants (30+ days)	95	111	114
% of regular attendees attending 30-59 days	29%	21%	23%
% of regular attendees attending 60-89 days	20%	15%	16%
% of regular attendees attending 90+ days	51%	64%	61%
Average Daily Attendance	58	74	76

PROGRAM OFFERINGS

During the 2022-2023 school year, numerous activities were provided during the week. In total, students participated 404 hours of healthy and active lifestyle activities, 226 hours of STEM activities, 205 hours of well-rounded education activities, 138 hours of literacy education, 136 hours of cultural programs, and 74 hours of academic enrichment.

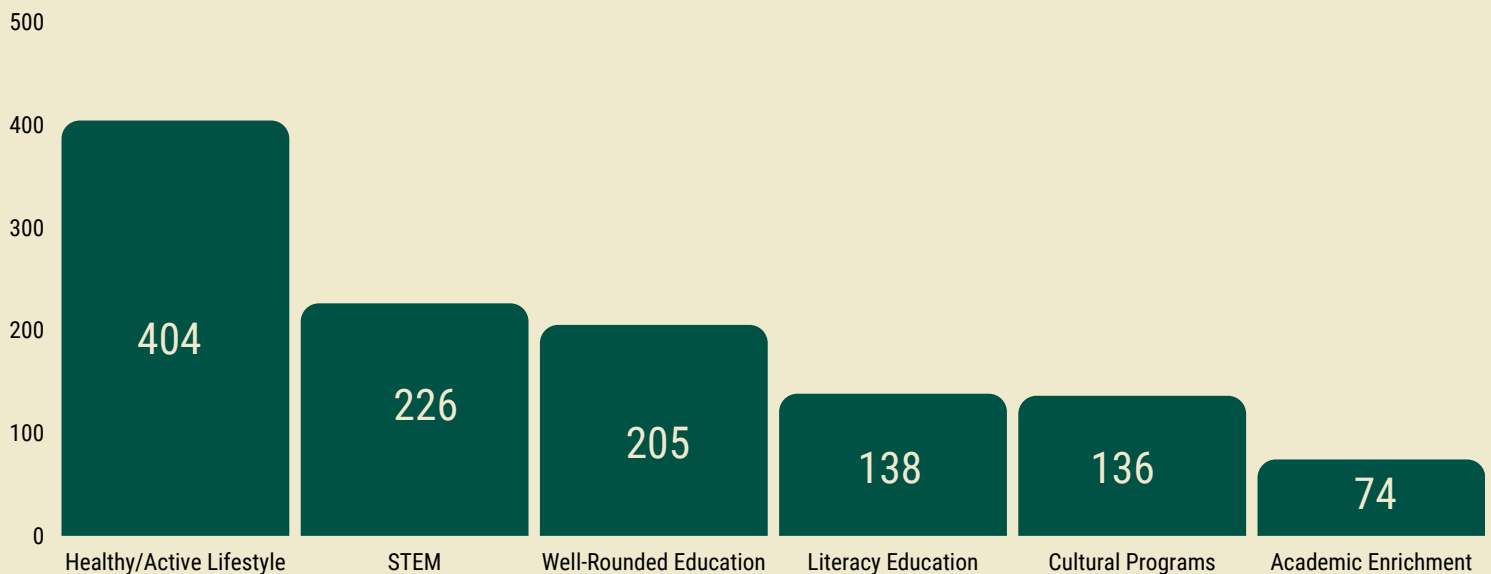
Students participated in activities such as artistic exploration, nutritional exploration, large motor activities, and social emotional learning.

The program partnered with Lotus Root Yoga, Ripon Public Library, and Ripon Senior Center.

The program operated for 38 weeks during the 2022-2023 school year and was open for a total of 177 days. In general, the program operated five days per week and served youth for approximately 14 hours each week.

The program employed 22 staff members, including, 7 college students, 5 community members, 4 high school students, 3 non-teaching school staff, 2 school day teachers, and 1 administrator. Ten parents also volunteered during the school year.

HOURS OF PROGRAMMING



WHAT STUDENTS SAY

Students have great things to say about the program. In total, 59 students completed a survey that asked them three questions about whether they thought afterschool staff cared about them, if the program staff helped them make and keep friends, and whether they like the afterschool program. The students were given the option to choose a smiley face, neutral face, or frown face to indicate their opinion.

SMILEY FACE PERCENTAGES

Item	% Smiley
Do the staff care about you?	90%
Do staff help you make and keep friends?	90%
I like the afterschool program a lot.	78%

WHAT FAMILIES SAY

At the end of the year, 62 families completed a family survey. Seventeen families reported that they had two or more children in the program, representing 81 students that participated. The survey was available in English, Hmong, and Spanish.

In the survey, 100% of families reported that staff and program leaders cared about their child, with 87% strongly agreeing with this statement. Moreover, 95% of families reported that program staff communicated with them about the program, 100% felt happy with the types of activities their child participated in, and 95% reported that because of the interaction with the after school program staff they felt more welcomed in the school.

Families were also asked to report whether the days and times the program was offered were adequate to meet their needs, with 100% agreeing that the days and times were adequate. Ninety-three percent (93%) of families reported that they were more engaged with their child(ren)'s education because of their participation in the program.

100% of families reported that staff and program leaders cared about their child(ren).

Percentage of families reporting CCLC program helped child:

- Get along better with others: 98%
- Improve their grades/do better in school: 98%
- Participate in activities they would not otherwise have had the opportunity to participate in: 97%
- Increased confidence in their abilities: 98%

FAMILY INVOLVEMENT

During the 2022-2023 school year, there were five family events. Sixty-nine percent (69%) of families surveyed reported that they attended at least one event. Ninety-five percent (95%) of those family members reported that the activities helped them develop their own knowledge and skills, while 100% reported the activities helped them feel more engaged in their child(ren)'s education. Family members who did not attend a family event cited the timing of the event as the main reason why they did not attend.

WHAT TEACHERS SAY

Teachers were surveyed in Spring 2023 and asked to report the extent to which the CCLC program had helped students in a variety of categories. The results were overwhelmingly positive and are summarized in the table below.

What happened with the student's... over the course of the year?	Engagement in Learning	Enjoyment of Class Activities	Participation in Class Activities	Asking Questions	Completion of In-Class Assignments	Connecting Class Activities to Outside World	Willingness to Try New Things	Demonstration of Self-Directed Learning
It needed to improve and it did.	16%	8%	10%	12%	16%	11%	16%	14%
It needed to improve but it stayed the same.	27%	27%	31%	24%	24%	19%	19%	27%
It needed to improve but it got worse.	1%	1%	0%	2%	0%	0%	0%	1%
It did not need to improve.	56%	56%	53%	56%	56%	63%	63%	52%

PROGRESS TOWARD GOALS & OBJECTIVES

Guiding Principles	Measurable Goals	Barlow Park
Programs will provide a stable, safe, and supportive environment to meet the needs of the target population	At least 90% of attendees will feel that staff care about them.	Goal met (90% of students)
	At least 90% of attendees will feel that staff encourage positive friendships among students.	Goal met (90% of students)
	At least 90% of families of participants will feel that staff care about their child(ren).	Goal met (100% of families)
	At least 90% of families of participants will feel staff help them feel welcomed in the school.	Goal met (95% of families)
Programs will develop youth as learners	By June of each year, at least 80% of frequent attendees will show at least 10 months growth from the previous May BAS/DRA level.	Goal met (88% of students showed growth)
	By June of each year, at least 80% of frequent attendees in grade 2 will have 50 SGP in reading.	To be measured 2023-2024
	By June of each year, at least 80% of frequent attendees in grade 1 will be secure in their ability to demonstrate fluency in addition and subtraction within 10.	Some progress made (52% of students were secure in this area)
	By June of each year, at least 80% of frequent attendees in grade 2 will be secure in their ability to demonstrate fluency in addition and subtraction within 20.	Some progress made (53% of students were secure in this area)

Guiding Principles	Measurable Goals	Barlow Park
Programs will support the development of other skills necessary for success	Annually, at least 70% of frequent program attendees will demonstrate improved behavioral performance.	Goal met (Teacher surveys indicated that 72% of students improved or did not need to improve)
	By June of each year, at least 70% of families of participants will report that the CLC program helped increase their child's confidence in their abilities.	Goal met (98% of families)
	By June of each year, at least 80% of families of participants will report that as a result of participation in the program, their child is able to get along better with others.	Goal met (98% of families)
	By June of each year, at least 80% of frequent attendees will have participated in 5 cultural awareness activities.	Goal met (6 cultural awareness activities offered)
Programs will engage families and the broader community in support of student learning	Annually, at least 8 events will be sponsored by the CLC to promote family engagement and active partnership in each child's education.	Some progress made (5 family events)
	By June of each year, at least 80% of frequent attendees' family members will report that the CLC enhanced their ability to develop their own knowledge and skills.	Goal met (95% of families)
	By June of each year, at least 80% of regular attendees' family members will strongly agree that family activities helped them feel engaged in their child's education.	Goal met (93% of families)
	100% of all registrations, outreach program materials, surveys, and information will be available in both English and Spanish.	Goal met (100% of materials were translated. An interpreter was available for those who could not read the material)
	75% of program participants families will attend at least 2 family events per year.	Some progress made (69% of families surveyed)

SUMMARY

The CCLC program at Barlow Park continued to thrive during the 2022-2023 school year. The program provided 1,198 hours of additional support to students, extending the school day. The program served 201 students, a majority of whom reported that they liked their experience in the program.

As the program looks to the 2023-2024 school year, staff should reflect on the success achieved and openly discuss challenges with stakeholders. Program staff must continue to utilize the partnerships and evolve with the changing needs of the community. The program must continue to receive the support of the school district, local businesses, community organizations, families and students with which it serves.

ABOUT CAR

The Consortium of Applied Research (CAR) at UW- Green Bay seeks to support local businesses, non- profits, community organizations, and educational entities by translating research into practical solutions. Through the collection, use, and dissemination of qualitative and quantitative data, CAR provides objective consultation to help organizations make informed decisions and measure impacts of programs and initiatives. CAR specializes in program evaluation, customized statistical analysis, grant writing services, data management, and training/technical assistance.



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