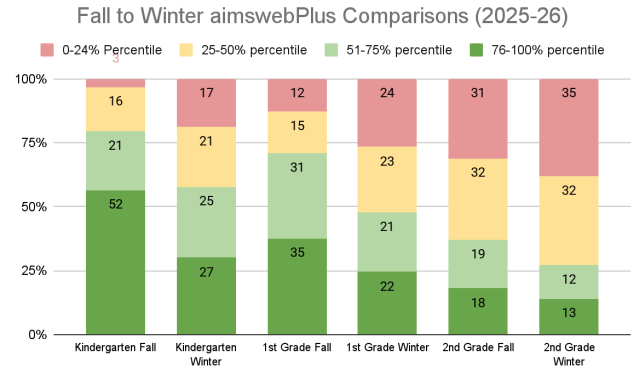
2025-26 Mid-Year Dashboard

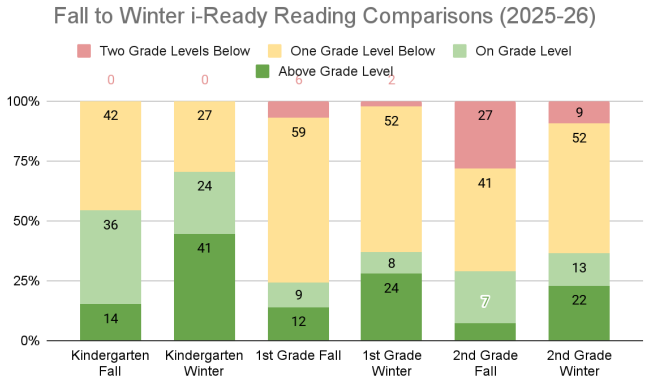
RIPON AREA SCHOOL DISTRICT

Excellence through Innovation

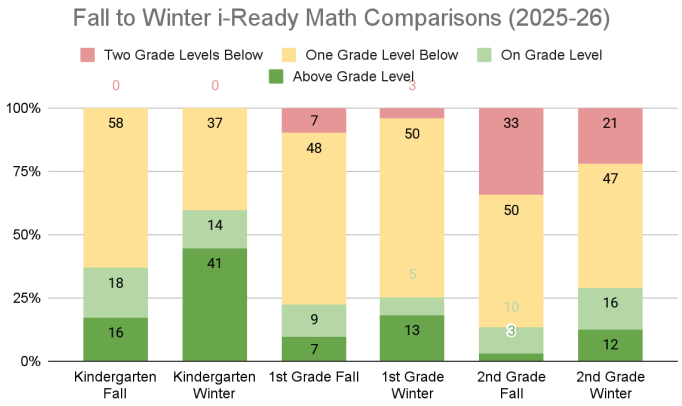
Barlow Park Elementary
K-2 Profile

Literacy





Math



Reasons to Celebrate

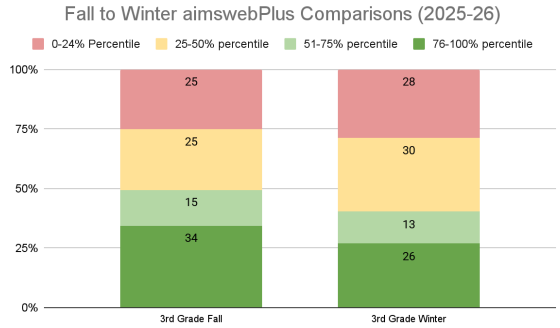
- Kindergarten continues to lay a solid foundation for our youngest learners
- Increase in students performing at or above grade level on iReady Reading and Math in all grades
- Decrease in students two or more grade levels below in all grades for iReady Reading and Math
- Dedicated grade level collaboration data meetings centered around academic and behavior data with coaches

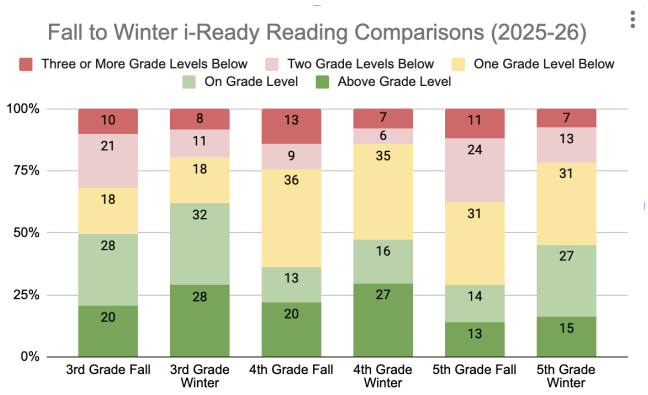
Opportunities for Improvement

- Decrease students flagging on the aimswebPlus screener
  - Grade level data digs with coaches and admin to identify trends and areas for continued emphasis
  - Digging into Benchmark resource to align practices and define most impactful high leverage routines
  - Schoolwide focus on small group phonics instruction during WIN time

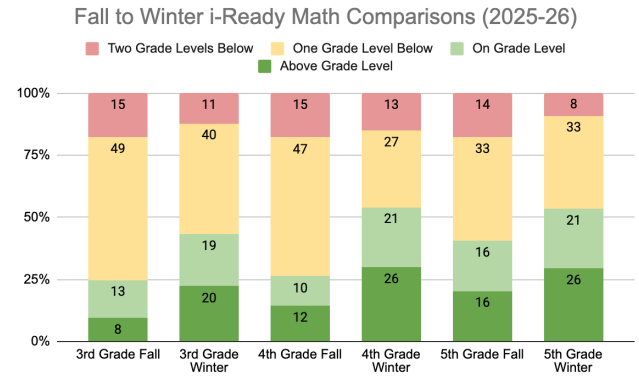
Murray Park Elementary
3-5 Profile

Literacy





Math



Reasons to Celebrate

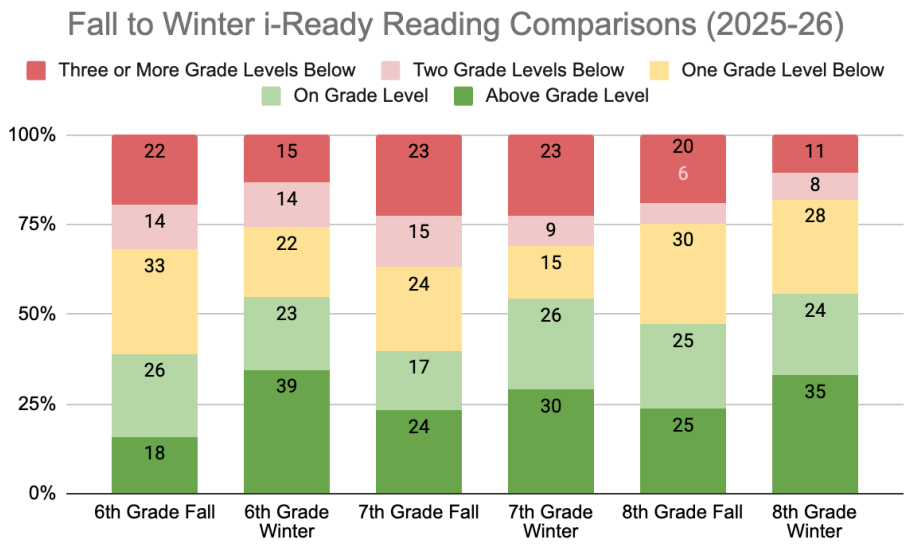
- Increase at all grade levels in the number of students working in their grade level band of iReady Reading and Math
- Decreased number of students two or more grade levels behind in iReady Reading and Math
- The fifth-grade team implemented an innovative schedule for students by focusing on teacher strengths and rotating classrooms while maintaining a strong homeroom identity. It's well received with students and staff.
- Large-scale focus on Responsive Classroom practices within classrooms and schoolwide has made a difference in better being able to understand and meet expectations.

Opportunities for Improvement

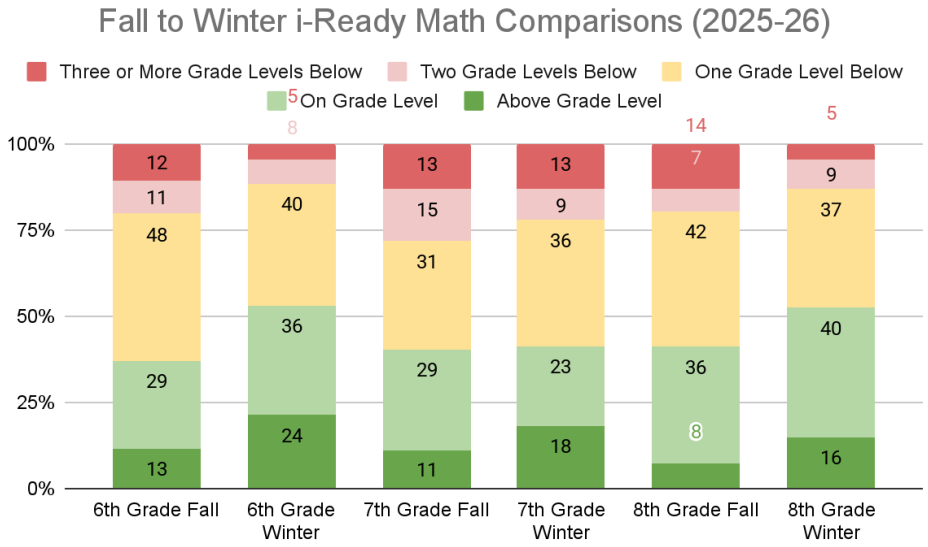
- Helping teachers to analyze and understand aimsWeb data to drive strong instructional decisions
- Shifting more students from the yellow into the green to "boost" them to the next level in math
- Continued opportunities for PD around Bridges, 3rd Edition, and a continuation of learning walks to collect instructional data

Ripon Middle School
6-8 Profile

Literacy



Math



Reasons to Celebrate

- In math across all grades, there was a 24.6% increase in the number of students performing at or above grade level.
- Literacy scores have seen improvement across all grade levels, narrowing the gap between those at grade level and those still working towards this goal.
- We have seen an increase in student participation in after-school academic support compared to the previous school year.

Opportunities for Improvement

- Continuing to work intentionally with students who are three or more grade levels below to move them closer to grade level. We will use/look at our focus and intervention groups to close gaps where we can.
- Here are ways we can look to improve our I-Ready Scores in the future.
    1. Teaching strong test taking strategies
    2. Listening to student voices through our student leadership team
    3. Motivating students to do their best by using i-Ready incentives.

Ripon High School
9-12 Profile

PreACT Secure

Grade 9

Year	Ripon ELA	State ELA	Ripon Math	State Math
2024-25	16.0	16.3	17.9	17.1
2023-24	16.5	16.1	17.4	17.0
2022-23	17.6	16.3	18.3	17.2

Grade 10

Year	Ripon ELA	State ELA	Ripon Math	State Math
2024-25	18.4	17.4	18.5	18.1
2023-24	18.6	17.4	19.5	18.1
2023-23	18.2	17.5	18.7	18.4

ACT 11

Year	Ripon Composite	State Composite	Ripon ELA	State ELA	Ripon Math	State Math
2024-25	20.9	19.4	20.3	18.5	21.1	19.2
2023-24	20.3	19.4	19.6	18.1	20.1	19.2
2023-23	20.6	19.4	20.7	18.4	19.9	19.1

Math Intervention

Students passing Math each semester

Year	Semester 1 Passing math	Total # of Students	%	Semester 2 Passing Math	Total # of Students	%
2025-26	319	326	97.8			
2024-25	338	360	93.8	329	345	95.3
2023-24	362	366	98.9	340	352	96.5
2022-23	366	378	96.8	350	355	98.5

Celebrations

The RHS Math and Guidance Departments have been thinking outside the box to increase the number of students earning passing grades in their math classes. RHS is piloting a new "math help" program in which we have scheduled a math teacher who is available every hour of the school day. In the past, math help was only available during advisory, and math teachers were overwhelmed with students, making it difficult for students to consistently receive the help they needed. The number of students passing their math class has increased by 4% from last year. Instead of 22 F's we are down to 7 F's. An unattended consequence of having math help every hour was that it freed up our advisory time for students to get help in their other classes, which decreased the number of students on the D/F List.

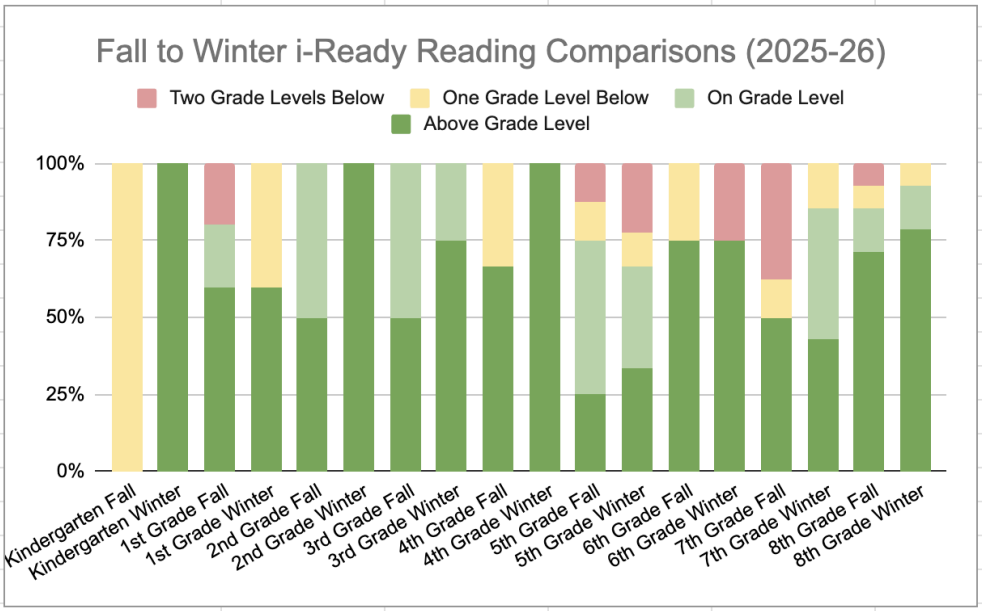
Steps for Improvement

Improve our PreACT ELA scores by 1.0 points and Math by .5 points.

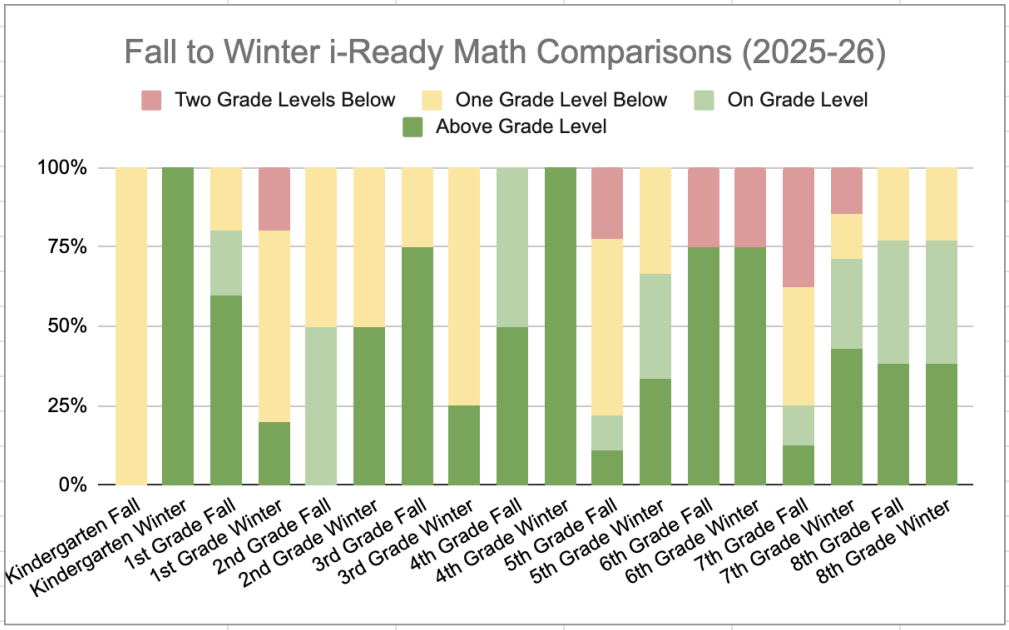
1. Changing our focus from strictly the ACT (11) to both the PreACT (9-10) and ACT. This way, we are introducing the PreACT/ACT-type questions earlier in a student's career.
2. Daily bellringers that include PreACT/ACT-type questions 9-11.
3. Incorporate more PreACT questions/problems in our daily problems and assessments for 9-11.
4. Administer the PreACT in our core classes to simulate the test.
5. Test in classrooms (smaller groups) instead of the gym.

Odyssey
K-8 Profile

Literacy



Math



Celebrations	Steps for Improvement
• Fall to winter i-Ready data shows overall growth in literacy and math. • An increased percentage of students are performing at or above grade level across multiple grade levels. • Growth reflects the impact of effective core instruction and targeted support, specifically in literacy.	• Strengthen targeted intervention supports within math. • Continued strategic implementation of new math and literacy curriculum resources.