



COMMUNITY ENGAGEMENT SESSION #1



September 19, 2013

AGENDA

1. History Timeline
2. Core Responsibilities, Vision & Mission
3. Purpose, Goals & Outcomes
4. What Drives Master Planning?
5. Design-Build Team
6. Preliminary Timelines
7. Overview of Process
8. Brainstorming Session
9. Next Steps

Ripon Area School District Timeline



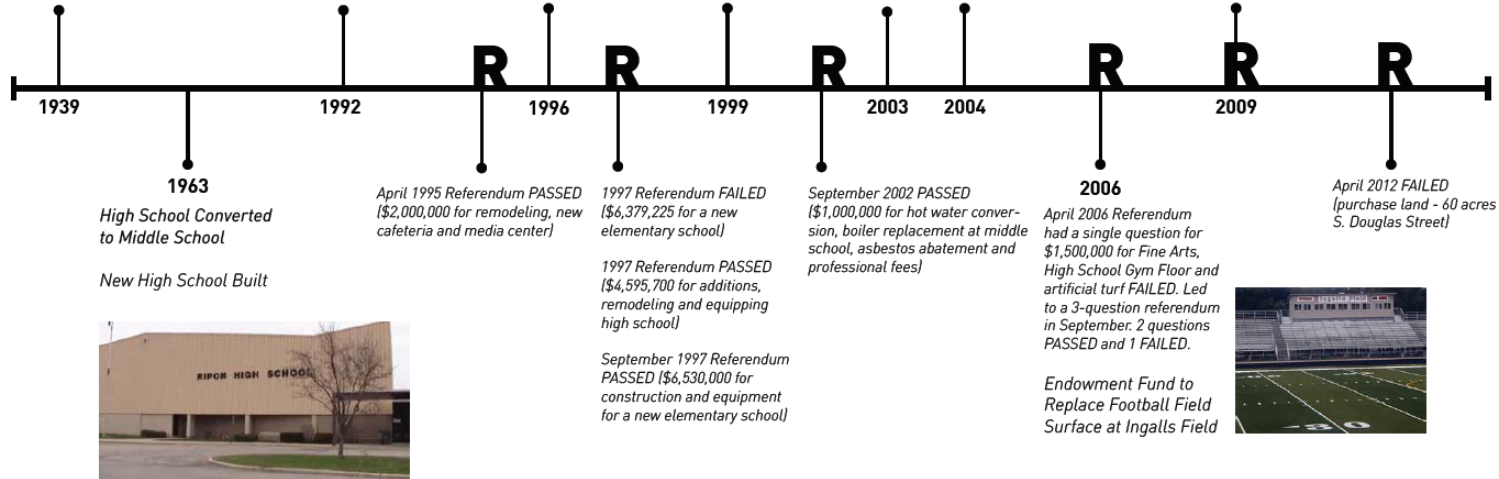
Original High School Built



Murray Park Elementary School Opened



Barlow Park Elementary School Opened



September 19, 2013



BOARD CORE RESPONSIBILITIES

- Adapt programs and services to maximize student learning
- Implement measures to attract, retain, and better utilize quality staff
- Promote community awareness of, involvement in, and support for education

VISION & MISSION

Vision:

As one of Wisconsin's outstanding school districts, we are a vibrant, engaged community of lifelong learners that challenges and inspires students to reach their full potential, achieve success, and contribute to the local and world community throughout their lives.

Mission:

"We invest in learning today for our tomorrow."

Accountability Climate Community Curriculum

PURPOSE

Simple: Provide a roadmap from the existing physical plant to obtain a detailed understanding of the facility needs that are fully aligned with the mission of the school board.

GOALS

- Obtain detailed understanding of facility needs and wants
- Support current and future educational programs
- Explore all factors with planning, designing and building schools
- Determine scope of repairs, modernization, or new construction
- Facilitate technology and environmental upgrade discussions
- Explore all facility options and solutions
- Present options that support core responsibilities of the board

OUTCOMES

- Establish Credibility with Community
- Solid Understanding of Education, Buildings and People
- Roadmap for Long-Term Facilities Strategy

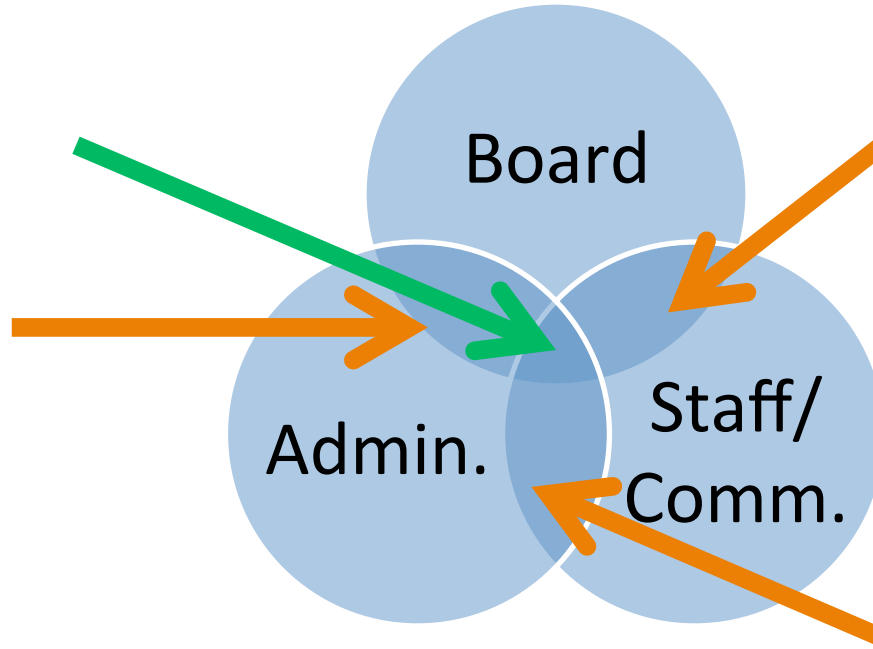
WHAT DRIVES MASTER PLANNING?

- Board Core Responsibilities
- Board Planning Retreat
- Board Facilities Committee
- District Administration + Teachers + Staff
- Superintendent Survey
- Enrollment Projections
- Safety & Security Review
- Deteriorating Learning Spaces
- Deferred Maintenance List
- Technology Plan
- Facility Condition Assessment
- Educational Space Analysis
- Energy Study by ESG
- **Understanding the Community Needs & Wants**

STRENGTHS

Staff
Leadership
Innovative/
Progressive

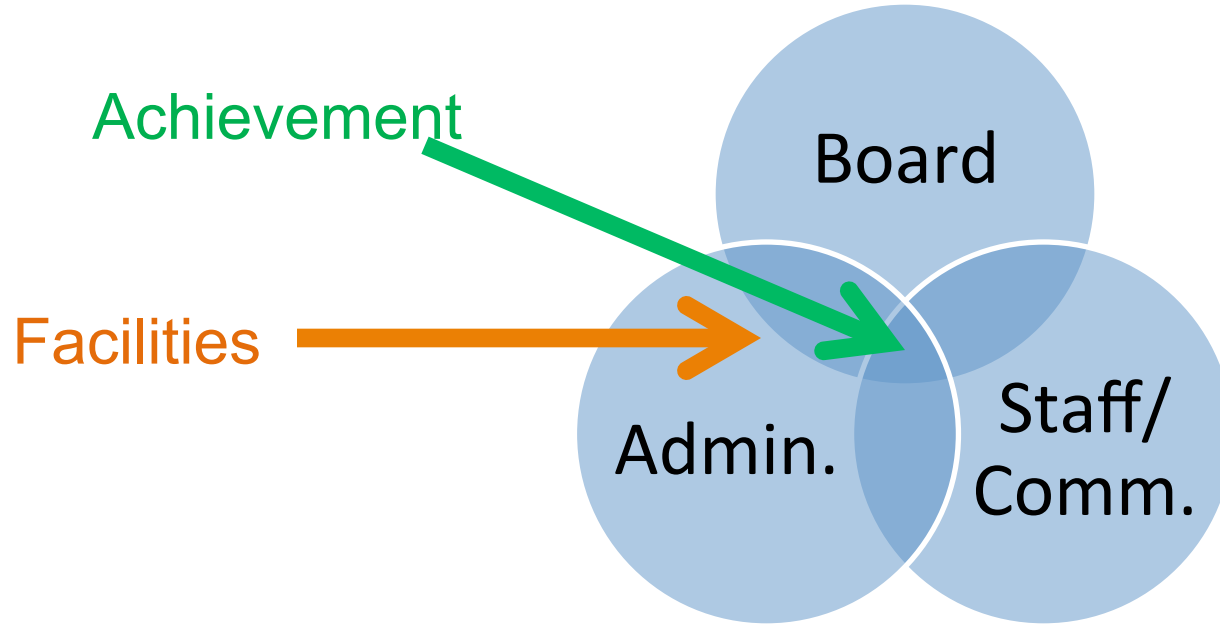
Students



Community
Options

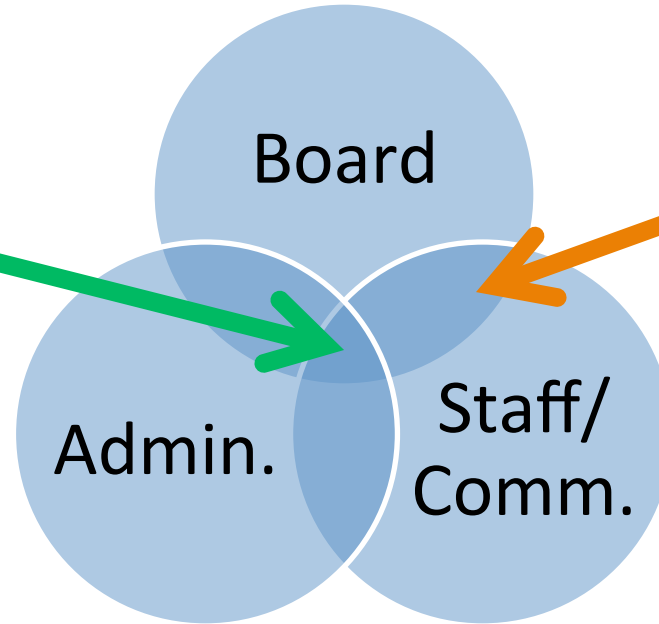
Technology
Leadership

OPPORTUNITIES



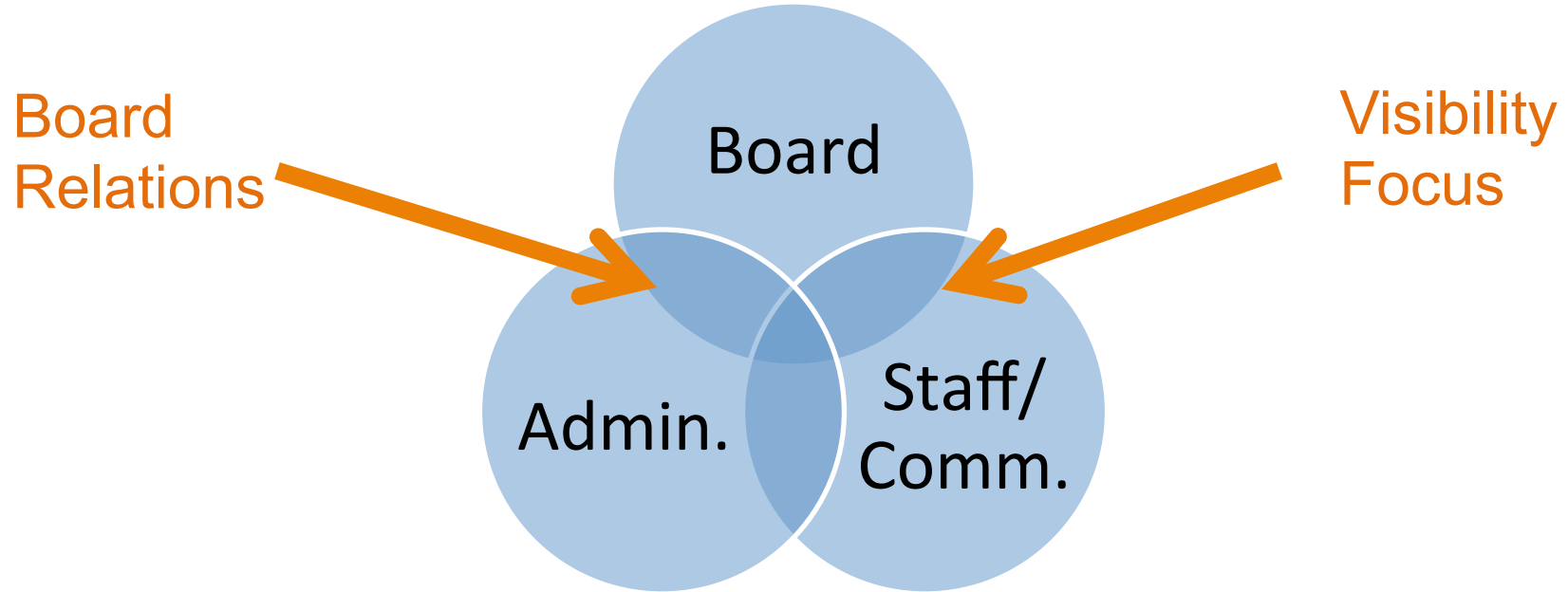
FUTURE

High
Achievement



Innovative

SUPERINTENDENT OFF TO A GOOD START



TEAM



**Eric
Schmidt**
Project
Manager



**Nicholas
Kent, AIA,
NCARB, LEED AP**
Project
Architect



Dan Davis, PE
Officer in
Charge



**Kim Hassell,
AIA**
Partner in
Charge



**Steve
Kieckhafer,
AIA**
Educational
Planner



**Mike
Hoadley,
PE, LEED AP**
MEP/ Energy
Mgr.



**Sarah Dunn
Carpenter**
Community
Engagement,
Pre-referendum
Support

PRE-CONSTRUCTION



CONSTRUCTION

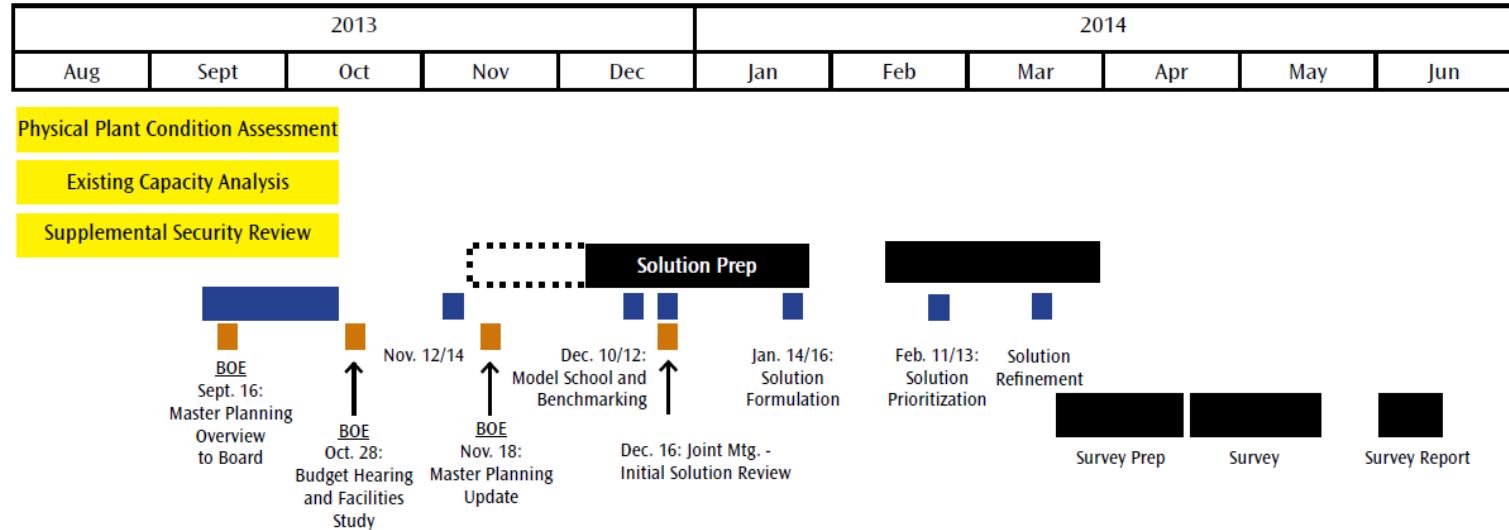
Ripon Area School District

Board core responsibilities guide facility solutions.

Facilities Master Planning

- Complete
- Technology Plan
 - Enrollment Projections
 - Mission & Vision
 - Team Selection
 - Initial Security Review

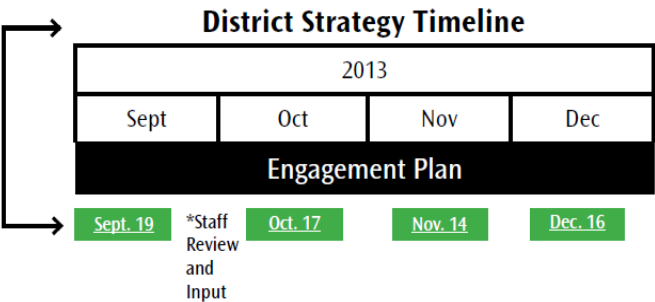
Facility Assessment and Solution Timeline



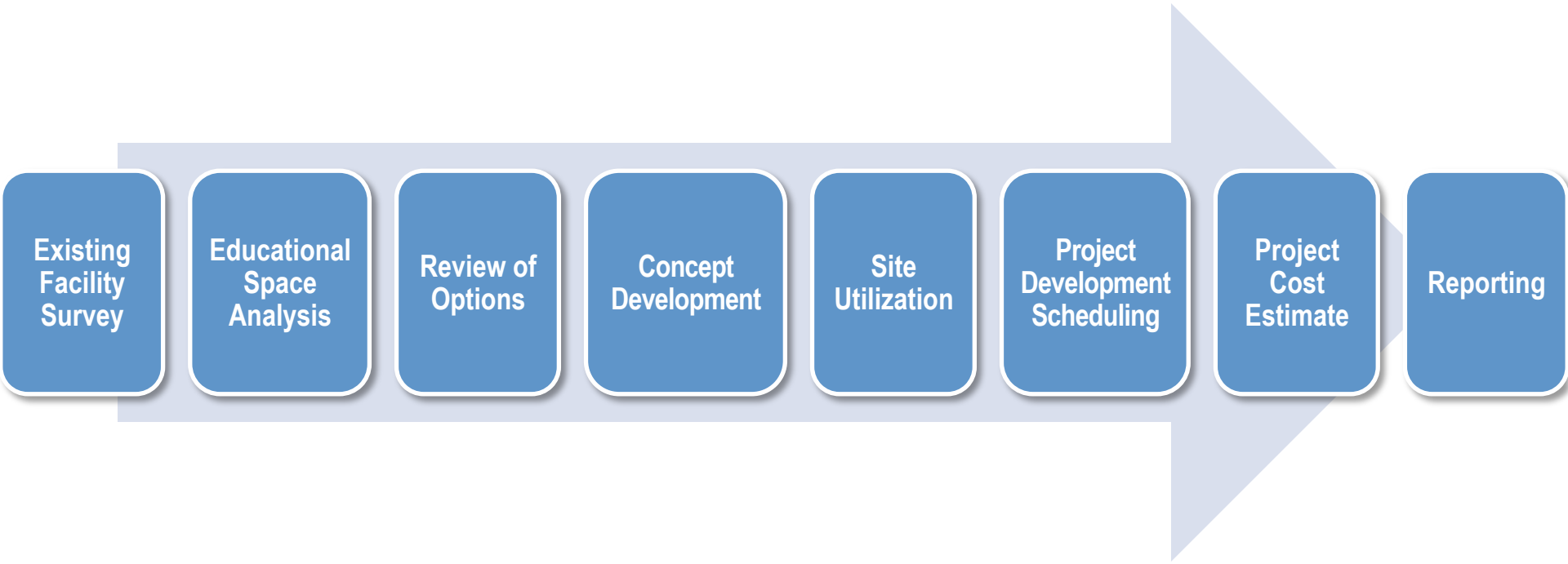
COMMUNITY ENGAGEMENT TIMELINE

Ripon Area School District
Board core responsibilities guide facility solutions.

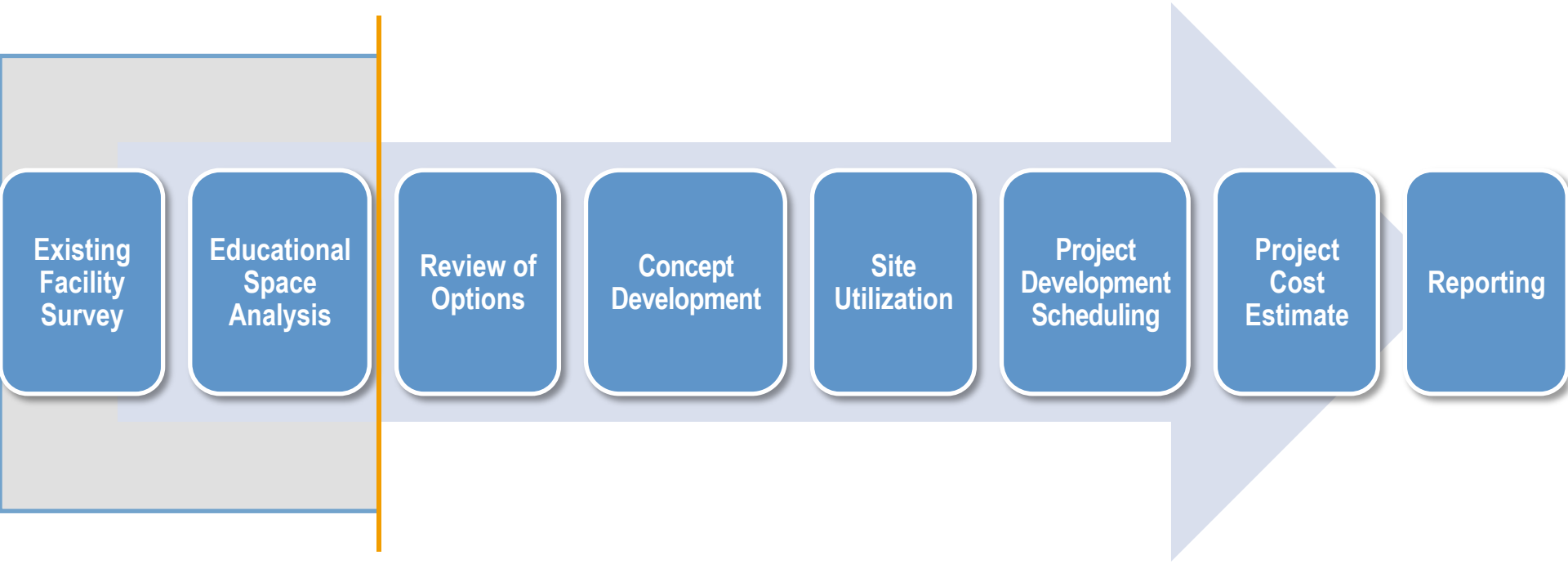
Community Engagement



The Process



stepONE FACT FINDING



EXISTING FACILITY SURVEY

- Project Kick-off Meeting
- Obtain Existing Facilities Documents
- Distribute Staff Surveys
- Generate a Maintenance and Facilities Priority List
- First Draft of Architectural/Engineer Reports
- Final Existing Facilities Report by A/E
- Review and Comments



FACILITIES ASSESSMENT

- Superintendent Survey Themes
- Physical Plant Condition Assessment
- Existing Capacity Analysis
- Supplemental Security Review
- Building Tours

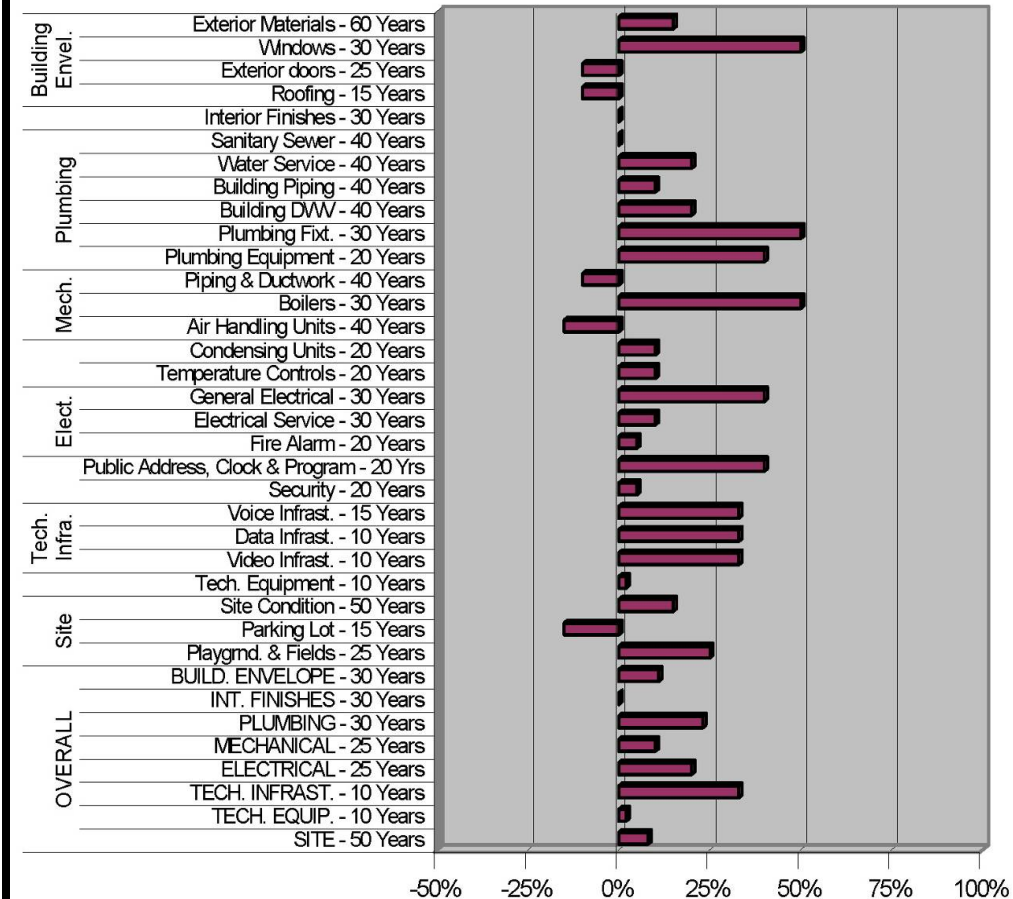
EXISTING FACILITY SURVEY

EXAMPLE

MAINTENANCE BUDGET Cost Summary

6/4/2012

	Level 1	Level 2	Level 3
Range Line Elementary	\$ 5,500	\$ 10,675	\$ 1,040,700
Donges Bay Elementar	\$ 11,000	\$ 234,625	\$ 1,136,920
Oriole Lane Elementary	\$ 50,500	\$ 261,400	\$ 770,000
Wilson Elementary	\$ -	\$ 243,800	\$ 830,900
Steffen Middle School	\$ 30,900	\$ 401,110	\$ 1,224,760
Lake Shore Middle School	\$ 44,500	\$ 255,600	\$ 714,750
Homestead High School	\$ 119,950	\$ 854,440	\$ 311,450
GRAND TOTAL	\$ 262,350	\$ 2,261,650	\$ 6,029,480



SPACE/CAPACITY ANALYSIS

- Meetings with Department Heads and Administration Staff
- Develop Educational Space/Capacity Analysis, Adequacy of Space
- Review Educational Space Analysis with Administration
- Review and Comments by Building Committee



EDUCATIONAL SPACE/CAPACITY ANALYSIS

- Sizes, configurations and adjacencies of specific learning areas are determined by curriculum and functional requirements
- Ability to deliver educational programs given accepted general industry standards
- Develop model school program to reflect optimized learning environment for the District

Beaver Dam Unified School District Educational Space Needs

Building Configuration						South Beaver Dam Elementary
Function/Grade	Qty.	Rm. Area (SF)	Tot. Area (SF)	Recommended		Room Number
				Area (SF)	Exten. (SF)	
Standard Classrooms	5	801	4,003	900	4,500	100, 102, 107, 108,
Music / Art	1	783	783	1,000	1,000	104
Kindergarten	1	743	743	1,400	1,400	109
Conference Room	1	700	700	700	700	111
Title I	1	671	671	671	671	112
Computer Lab	1	742	742	1,000	1,000	113
Library	1	891	891	1,000	1,000	114
Main Office	1	214	214	450	450	
Principals Office	1	104	104	104	104	
Teacher Workroom	1	472	472	472	472	
Kitchen/Ofc.	1	336	336	336	336	
Guidance	1	44	44	100	100	
Speech	1	44	44	100	100	
Stage	1	350	350	350	350	Stage
Gym	1	2,385	2,385	2,385	2,385	Gym
Net Assignable (SF)				12,482	14,568	2,086 SF
Building Gross Area (SF)				20,600	24,043	3,443 SF
Acreage				5.04		

Beaver Dam Unified School District Educational Space Needs

Building Configuration						Trenton Elementary
Function/Grade	Qty.	Rm. Area (SF)	Tot. Area (SF)	Recommended		Room Number
				Area (SF)	Exten. (SF)	
Main Office	1	1,130	1,130	800	800	Office/Princ./RR/BR 101, 103, 104, 108,
Standard Classrooms	5	868	4,342	900	4,500	109
Kindergarten	1	864	864	1,400	1,400	102
Library / Computers	1	1,800	1,800	1,800	1,800	105
Music / Art	1	772	772	1,000	1,000	107
ELL / Title One	1	772	772	772	772	110
Gym	1	2,600	2,600	2,600	2,600	Gym
Net Assignable (SF)				12,280	12,872	592 SF
Building Gross Area (SF)				18,800	19,706	906 SF
Acreage				5.04		

VIDEO



21st century learning environments.mp4

COMMUNITY ENGAGEMENT SESSIONS

Timeline 2013	September 19	October 17	November 14	December 16
Outcomes	Identify Needs & Wants	Prioritize Needs & Wants	Provide Direction for Solutions	Input to School Board (Regular BOE Meeting)

BRAINSTORMING SESSION GROUND RULES

- Open and Candid Communication
- Simply Identify the Needs and Wants
- Stay Focused on Facilities
- 5 Minutes for Each Session

IDENTIFY NEEDS & WANTS

- What are the strengths?
- What are the weaknesses?
- What are the benefits of a great physical plant?
- What impacts the learning environment?
- What are some other amenities or programs?

BREAKOUT SESSIONS

5 Minutes Per Session

- Pre-School & Primary Level – Room 167
- Intermediate Level – Room 167
- Middle School Level – Room ?
- High School Level – Room ?

NEXT STEPS: COMMUNITY ENGAGEMENT SESSIONS

Timeline 2013	September 19	October 17	November 14	December 16
Outcomes	Identify Needs & Wants	Prioritize Needs & Wants	Provide Direction for Solutions	Input to School Board (Regular BOE Meeting)