



School News November 2016



Mrs. Tanya Sanderfoot, Principal

www.ripon.k12.wi.us

(920) 748-1550

Dear Families,

The children are watching. They are watching and listening to everything we do. They watch how we react; they watch how we interact; they watch and they learn from all of us. Sometimes we think we are putting on a “poker face” and hiding our true feelings, but they have been able to read us like open books ever since they were little.

We often hear ourselves parroted back in their little voices. Civility is behavior that recognizes the humanity of others, allowing us to live peacefully together in neighborhoods and communities. Civility includes awareness, empathy, self-control, and respect. I think we can agree that these are all characteristics that we want our children to portray.

It starts with us, the adults. As parents, guardians, and teachers we have a great responsibility to practice civility and teach it to our younger generations. Studies show that incivility leads to violence, unhealthy communities, and societies paralyzed by conflict and division. We care about the health of our community and the future of our society.

Here are 12 ways children learn civility from adults:

1. Lead by example.
2. Think about the impact of our words and actions on others first.
3. Treat children and adults with the respect that we expect them to treat others.
4. Apologize when we are wrong
5. Disagree with intelligence, humor, and civil discourse.
6. Listen to others free of anger and emotion.
7. Teach character strengths, like respect and empathy, at home and in classrooms.
8. Set ground rules for civil behavior at home and in classrooms.
9. Challenge people's views without personal attacks.
10. Be tolerant of people who are different from us.
11. Praise others for their civil behavior, regardless of their viewpoints.
12. Remind kids often why we should be civil.

Thank you for collaborating with and supporting our staff so we can foster real change and help all of our students experience success!

Yours in education,

Mrs. Tanya Sanderfoot



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1	2	3 *BRAVE Early Fall Session <u>Ends</u>	4 *Student Flu Clinic	5
6	7 *BRAVE Late Fall Session <u>Begins</u>	8	9	10 *Family Outreach Event, Grilled Sandwich Solutions	11 *Patriotic Celebration in the Gymnasium 2:00-2:45	12
13	14	15 *BINGO Night, 5:45-6:45 in the Cafeteria	16	17	18	19
20	21	22	23 *End of First Trimester	24 NO SCHOOL	25 NO SCHOOL	26
27	28	29	30			

School Office

Monday-Friday
7:30-3:50

Office: 748-1550
Attendance: 748-1540

Drop Off Times

7:45 AM or when
supervisor is present

Unclaimed Clothing Lost & Found

Is your child missing a jacket, sweatshirt, sweater, mittens, hat, lunch box, backpack or some other article of clothing? Please check the Lost & Found table located in the main entry of the school. There are numerous articles of clothing and miscellaneous items unclaimed. Thank you for your cooperation!

Ripon Area School District Family Outreach Programs

Unless specified, all programs are held at Barlow Park/Journey. Programs are free and open to all families. Registration is encouraged. Free child care is available.

October: Grilled Sandwich Solutions Thursday, November 10th 6:00-7:30

Join Mrs. Briony Storz, District Food Service Director, as she shares ideas about making mealtime a cooperative family event. Working together, your family can create your own toasty hot, unique, grilled sandwiches and enjoy a healthy family meal without the cleanup!

Our Grilled Sandwich Solutions menu for the evening will include:

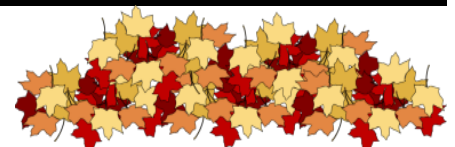
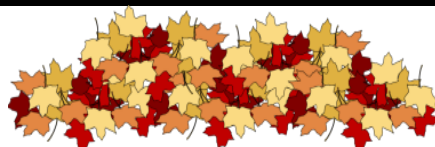
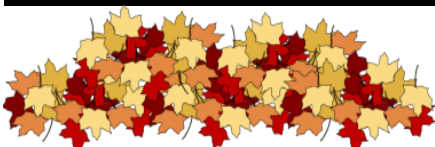
- *Build your own hot, grilled cheese sandwiches
- *Fall Harvest Soups
- *Fresh Cinnamon Applesauce
- *Dessert

To ensure we have enough ingredients on hand, please contact the Barlow Park Elementary/Journey Charter School office by November 16 at [920-748-1550](tel:920-748-1550) or email Carrie Naparalla 4PS coordinator, at naparallac@ripon.k12.wi.us

Winter Clothing: Dress For the Season

Now that winter is almost upon us, please be sure your child is appropriately dressed for the outside. Boots, snow pants, a hat, and mittens are necessary for all children when there is snow on the ground. Any child not wearing these clothing articles will be required to stay in an outdoor location (such as on the blacktop or sidewalk) during recess time to avoid the effects of wet clothing and chilled bodies.

In good weather children will be expected to play outside from the time they arrive until the bell rings at 8:00 am. During the winter months, students will be allowed in supervised settings when the temperature is 0 degrees Fahrenheit or the wind chill factor is at or below 0 degrees.





Keeping the Beat in Music



MUSICAL INTELLIGENCE

The child's brain is a very complex and active organ that feeds on stimulation and experiences. It responds with the flourishing of branching, intertwined neural forests of electrical impulses. Early music training, in fact, alters brain anatomy, laying down more "wiring" or "better insulated" wiring, which speeds motor communication between the left and right hemispheres. Imagine how this affects all areas of learning!

The critical period for musical intelligence is age 0-7. Several studies have shown that schools without music in kindergarten have the lowest music aptitude scores, which drop even further in 1st and 2nd grade. We are fortunate to have a well-developed music curriculum for these early years, but our children could always benefit from musical experiences at home or outside of school!

So take out the wooden spoons, Tupperware and tap beats or rhythm patterns to your favorite tunes. Play along to favorite poems, stories & nursery rhymes to help them *feel the connection of speaking/rhyming to improve literacy skills*. Encourage your child to sing or perform **with you** - no matter what you sound or look like! Most of all, just take time to "let your hair down" and be silly. Enjoy music-making together!

"Keeping the Beat"

Barbara A. Stracy



Counselor's Corner



During the first weeks in November, first and second grade students at Barlow Park and Journey Charter Schools received instruction in Protective Behaviors. Protective Behaviors is a 4-step anti-victim training process in which adults teach students about the forms of abuse that a child might be exposed to or be a victim of. School Resource Officer, Lindsey Michels, was the guest presenter. Age appropriate discussion, written materials, and a DVD for each grade level were utilized to review the four steps of Protective Behaviors with students. Parents are invited to be present at classroom presentations. Classroom teachers also conducted follow-up lessons which included the creation of an individual safety "network" by each student. In the network activity each student identifies five trusted adults that s/he could turn to in situations that do not feel safe or are harmful to the student. The Protective Behaviors Program is part of the district's Comprehensive School Counseling Curriculum and the state health curriculum. The anti-victim training and network identification is also part of the district's anti-bullying instruction. Students in 4PS and kindergarten classes will receive similar instruction in January.

Mrs. Hoeper can be contacted at 920-748-1550, Ext. 1302 for an appointment.



Media Center News



Book Safe Practices!

- Don't let a book get WET.
- Read a book with clean hands.
- Turn pages from the top right corner.
- Don't eat or drink around books.
- Keep books away from pets and little siblings.
- Books are for reading not coloring in.

Read ALOUD to your Children

Help them feel the excitement of a story! Develop language skills, comprehension, word-sound awareness, memory, and imagination by reading with your children. Spend some time with them and foster their love for books!

Read Regularly

Aim for 15 minutes of peaceful reading to your child every day. Include it in the bedtime routine, during an outing with down time, or curl up before nightly chores.

Take turns choosing books

Your youngster may want to hear old favorites again and again. Use your turn for new titles and variety (nonfiction, poetry).

Let them participate!

Have your child turn pages, fill in words they know, or finish rhyming sentences while you read. Go slowly so they have time to understand the story and look at the illustrations. They'll enjoy read aloud time more if they play an active role.

Be Playful

Use different voices for different characters (a high, squeaky voice for a mouse or a deep, booming voice for a bear). Substitute your child's name for the main character's name, and use family member's names for other characters.

Discuss the Story

Take time to go over what the story was about and if there was a favorite part that either of you enjoyed. Discuss any learning opportunities or morals and important values that the story offers.

Note: You don't have to be an expert reader—

Your child will love it when you read aloud to them just because it's you!

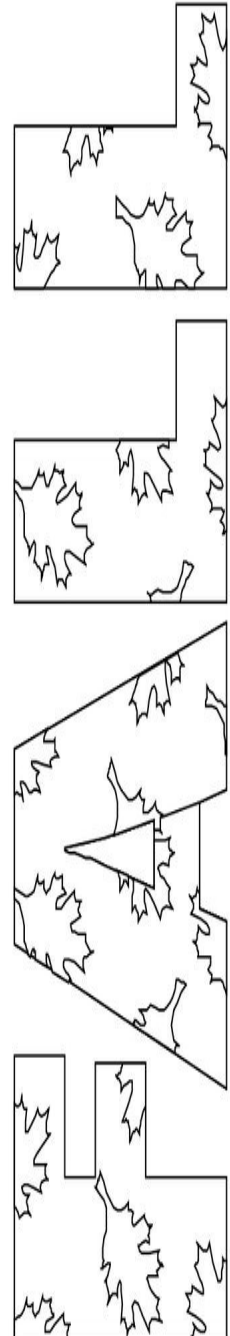
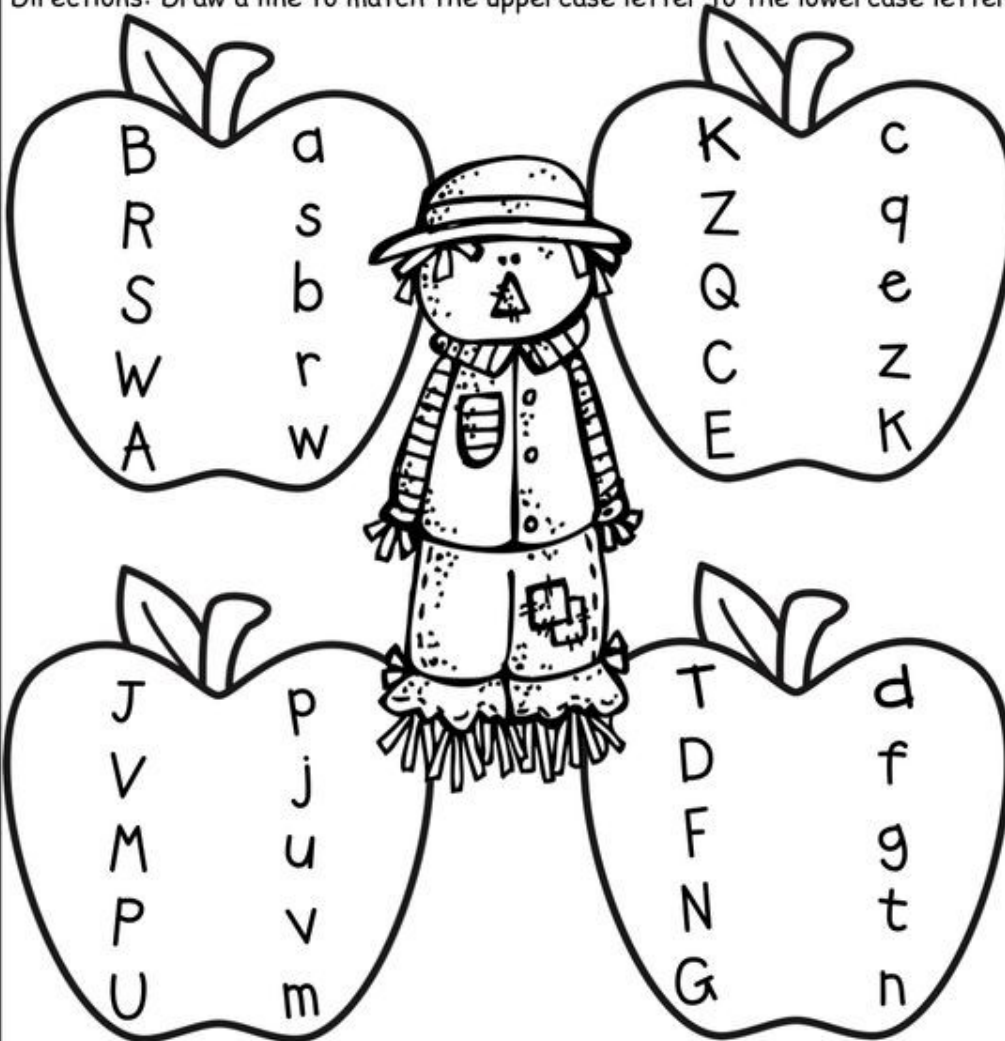
BRAVE

The second session of BRAVE for this year will begin November 7th. We have a great number of students wanting to participate and have a great time after school. The BRAVE after school program could not go on without a dedicated group of people that come and prepare to help, study with, or provide a class to the students. We find that we have a good time with science, weaving, games, outdoor, paper folding, and book n cook. The art classes learn about artists and create their pictures with many mediums. The students are learning and having fun at the same time. BRAVE provides many outlets for our students after school. Thank you for supporting the program. We will

Name _____

Upper and Lowercase Letter Match

Directions: Draw a line to match the uppercase letter to the lowercase letter.





Help Your Child Succeed in School: Build the Habit of Good Attendance Early

School success goes hand in hand with good attendance!

DID YOU KNOW?

- Starting in kindergarten, too many absences can cause children to fall behind in school.
- Missing 10 percent (or about 18 days) can make it harder to learn to read.
- Students can still fall behind if they miss just a day or two days every few weeks.
- Being late to school may lead to poor attendance.
- Absences can affect the whole classroom if the teacher has to slow down learning to help children catch up.

Attending school regularly helps children feel better about school—and themselves. Start building this habit in preschool so they learn right away that going to school on time, every day is important. Good attendance will help children do well in high school, college, and at work.

WHAT YOU CAN DO

- Set a regular bed time and morning routine.
- Lay out clothes and pack backpacks the night before.
- Find out what day school starts and make sure your child has the required shots.
- Introduce your child to her teachers and classmates before school starts to help her transition.
- Don't let your child stay home unless she is truly sick. Keep in mind complaints of a stomach ache or headache can be a sign of anxiety and not a reason to stay home.
- If your child seems anxious about going to school, talk to teachers, school counselors, or other parents for advice on how to make her feel comfortable and excited about learning.
- Develop back-up plans for getting to school if something comes up. Call on a family member, a neighbor, or another parent.
- Avoid medical appointments and extended trips when school is in session.

When Do Absences Become a Problem?



Note: These numbers assume a 180-day school year.

For more on school readiness, visit attendanceworks.org and reachoutandread.org