



Addressing Financial Needs

Ripon Area School District

Welcome

- Introductions
 - Gary Rodman, Board President
 - Joe Donovan, Donovan Group
 - Mary Whitrock, Superintendent
- Logistics
 - Sign in sheet
 - Restrooms
 - Refreshments
- Review Agenda

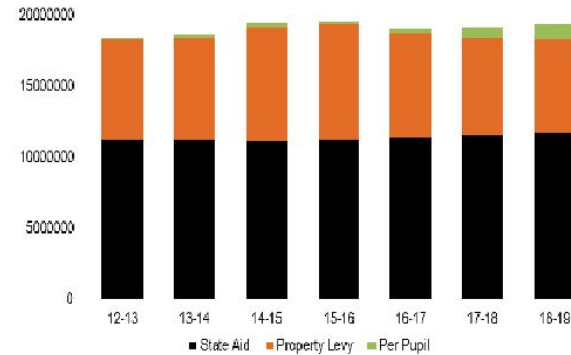
Welcome

- Introductions
 - Jonah Adams, Business Manager
 - Brian Appleman, Director of Facilities
 - Chrissy Damm, Director of Curriculum and Instruction
 - Table introductions

Where We've Been

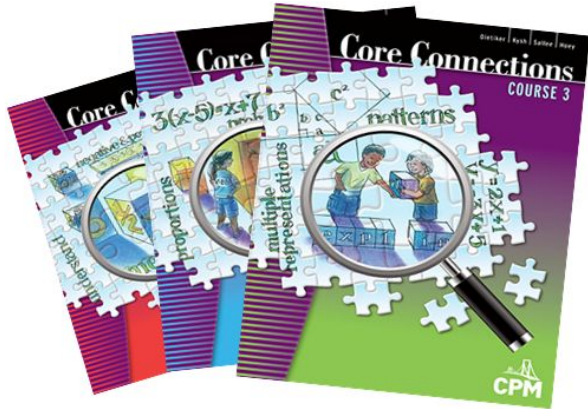
- Revenue caps limit revenue from state aid and local property taxes.
- Referendums allow districts to exceed the cap.

Revenue Sources



Over time, the share of district revenue from the local levy has decreased while state aid has increased. Total revenue from these three sources reached a peak in the 2015-16 school year.

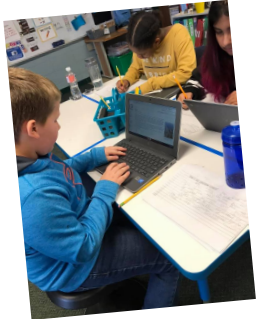
Where We've Been



- **November 2009 Approved Referendum (6 yrs)**
 - 2009 -10 through 2014-15
 - \$500,000
 - Curriculum, technology, maintenance, vehicles
- **November 2014 Approved Referendum (6 yrs)**
 - 2015-16 through 2020-21
 - \$500,000
 - Curriculum, technology, maintenance, vehicles

Where We've Been

- The district has specifically used the operational referendums to fund purchases for technology, curriculum, and maintenance.



Where We're Going

Referendum Roadmap

- Engagement Sessions - (Feb. 3 & 12, Mar. 2 & 30)
- Survey
- Share Survey Results
- Question Development
- Approve Question
- Election

Where We're Going

Work of the Four Engagement Sessions

1. Staff share: *What we know?*
Guests share: *What we need to know?*
2. Review needs in terms of urgency and costs as well as other potential revenue sources to address needs
3. Generate list of remaining unmet district needs and begin framing community survey
4. Further refinement of district needs and community survey

What We Know Already?

Staff have begun to identify district needs within 3 broad areas:

- Curriculum & Instruction
- Technology
- Facilities/Buildings & Grounds

We have create a shared Google Folder with our agenda, powerpoint, and notes from each session. We will send you an email invite to the folder so you have access to all of our work tonight and for each of the upcoming sessions.

What We Need to Know?

Reaction - Now that you have learned about the district's needs, let me ask you a very general question:

“What do you think? What is your gut reaction to what we have covered so far tonight?”

- Take about 3 minutes and use the green sheets at your table to write your response.
- Share your thoughts at your table and also leave the sheet in middle of the table for the team to collect.

What We Need to Know?

Driving Question:

“What are the challenges that weigh in community members minds?”

- Use the Post-It notes to indicate the needs you feel are most pressing for the district to address.
- Attach your Post-It to the relevant chart in the room around you.
- Staff will be at the charts if you have any questions.

What We Need to Know?

Ground Rules for Reporting Out:

- We want to hear from everyone who wants to speak.
- Please be respectful of others.
- Let's keep the conversation moving forward.

Thank you!

Feedback - Let us know how you think tonight's session .

“What went well?, What was helpful or unclear? What questions might you have? If you include your contact information, you will be responded to after the meeting.”

- Take about 3 minutes and use the pink sheets at your table to write your response.
- Share your thoughts at your table and also leave the sheet in middle of the table for the team to collect.

What's Next?

Upcoming Engagement Sessions

1. Review needs in terms of urgency and costs as well as other potential revenue sources to address needs
2. Generate list of remaining unmet district needs and begin framing community survey
3. Further refinement of district needs and community survey



THANK YOU!
Next Session - Feb. 12