



# Community Engagement Session: Operational Referendum

# Welcome

- Gary Rodman - President, Board of Education
- Logistics
  - Sign-in sheet
  - Restrooms
  - Refreshments

# Where We Are

- Joe Donovan - President, Donovan Group
  - Third community engagement session
  - Referendum expiring in 2021
  - District needs identified at first & second sessions
- Review Agenda

# PRIORITIES: 2020 & Beyond

1. Empowered and Nurtured Learners
2. Modern, Healthy & Safe School Facilities
3. Innovative Programs
4. Extracurricular & Service Opportunities
5. Competitive Curriculum
6. Mental Health Assistance & Support
7. Personalized Learning Pathways
8. Supportive Teaching & Learning Conditions

# What We Know

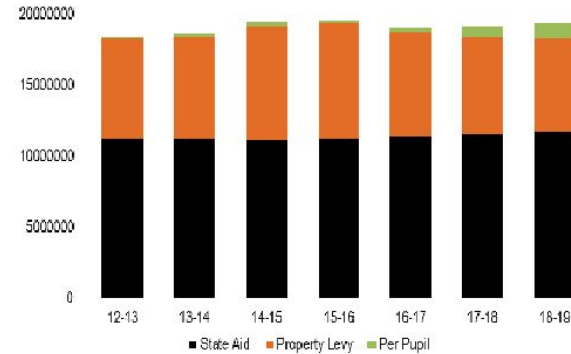
## Mary Whitrock, Superintendent

- Review feedback from last engagement session
- Go through overall [spreadsheet](#) and show how it was used to build this agenda
- Address additional [feedback/questions](#) and what was added to [FAQ](#)

# What We Know

- Revenue caps limit revenue from state aid and local property taxes.
- Referendums allow districts to exceed the cap.

## Revenue Sources



Over time, the share of district revenue from the local levy has decreased while state aid has increased. Total revenue from these three sources reached a peak in the 2015-16 school year.

# What does the board need to know?

- **Financial state of district (historical)**
- **Financial comparisons**
- **Needs - priorities**
- **Community perspective**

# What should be learned?

*What will the district-wide survey cover?*

- **Demographics**
- **General Feedback**
- **Feedback about multiple solutions**
- **Willingness and ability to pay**



# What do we need to communicate?

*What will the district-wide survey cover?*

- **Financing**
- **Principles**
- **Solutions based on principles**

# What's Next?

- Review Next Steps in Referendum Roadmap
- March 30: Further refinement of district's needs & survey



**THANK YOU!**