State of the District

September 18, 2017
• What’s new?
• How are we doing?
• What does it cost?
• Where are we going?
Road Trip to Ripon

September 18, 2017

Inspiring learners, engaging community and enriching the world
What’s new at RASD?

“Inspiring learners, engaging community, enriching the world.”
Completed 9-12 Facility

“Inspiring learners, engaging community, enriching the world.”
Completed 6-8 Facility

“Inspiring learners, engaging community, enriching the world.”
The Projects

RASD received a 2016 Top Projects Award, one of the highest recognitions in Wisconsin's construction industry, for the 6-12 facility.

Nick Kent of Plunkett Rayish Architects and Superintendent Dr. Mary Whitrock.

“Inspiring learners, engaging community, enriching the world.”
New Staff and Staff Changes

- 16 teachers
- 9 support staff or aides
- 11 inside transfers

“Inspiring learners, engaging community, enriching the world.”
What’s New?

College Preparatory Math in RMS for Grades 6-8

“Inspiring learners, engaging community, enriching the world.”

Additional Units of K-5 curriculum in science and engineering
What’s New?

RASD teachers become master trainers and present with students in Madison at the capital and DPI and also in Milwaukee at the Joint Education Convention.
This year the Advocap Headstart program, which gives an extra boost to 4 year olds and the Fairview section of the community preschool program moved to Barlow Park in Ripon.
What’s New?

Charter School Enrollment Task Force Recommendations

“Inspiring learners, engaging community, enriching the world.”
35 staff members from grades K - 12 joined together for 3 solid days of training in Project Based Learning (PBL) through the Buck Institute.
2nd Annual
International
Science, 
Engineering and 
Leadership Camp 
2017 with Ripon College

“Inspiring learners, engaging community, enriching the world.”
RASD welcomes 9 students from
- Jie - China
- Yutao - China
- Amber - France
- Clea - France
- Luise – Germany
- Maggy - Germany
- Anda – Romania
- Matilda - Sweden

“Thank you Rotary for a wonderful welcome dinner!!

“Inspiring learners, engaging community, enriching the world.”

Foreign Exchange Students
RHS/Lumen Band and Choir trip to China in April 2017. 71 Students and 24 adults tour the area near Nanjiang, learning about the culture while sharing the gift of music.

“ Inspiring learners, engaging community, enriching the world.”
International Travel

Seven German language students visit Stade, Germany during the summer of 2017

“Inspiring learners, engaging community, enriching the world.”
International Travel

5th Grade French Adventure Program –
• RASD welcomed 27 students and three teachers from Lyon, France this past spring.
• Three students and two teachers traveled to Lyon, France this summer

Celebrating 25 Years of Exchanges

“Inspiring learners, engaging community, enriching the world.”
“Inspiring learners, engaging community, enriching the world.”
Curriculum Leadership Team (CLT) and Admin August 2015
Math Goal:
By the end of 2016-17 school year, 100% of the students will be strong, independent, flexible math problem solvers as measured by achieving their individual growth target on STAR Math.

Unit Learning Targets:
1. I can divide numbers with up to 4 digits by a one-digit number.
2. I can use multiplication and division to solve problems.
3. I can multiply with remainders.
4. I can use patterns to multiply and divide with zeros.
5. I can use and interpret remainders in division.
6. I can represent multiplication and division word problems using drawings and equations.
7. I can solve word problems with mixed operations.
8. I can multiply or divide to solve comparison problems.

STAR Math

Strategy Bank

Our Class Data

Graphs showing data for different seasons:
- Fall
- Winter
- Spring
Building Emotional Resilience In Spite of Traumatic Stress
Prevalence of Trauma in Students

13 of every 30 students in a classroom have toxic stress from 3 or more ACEs

Source: Washington State Family Policy Council
How are we doing?

“Inspiring learners, engaging community, enriching the world.”
How are we doing?

Ripon recognized nationally for 4th consecutive year for Best Communities for Music Education

“Inspiring learners, engaging community, enriching the world.”
State Superintendent Tony Evers recognized Ripon Area High School as a Level III Advanced Placement (AP) Pacesetter School* for the second time in three years.

How are we doing?

• Impressive AP access and Excellence in AP exam scores
How are we doing?

RASD received distinction in 2017 as a Reference District by Google for Education for demonstrating excellence and thought leadership through innovative use of technology.
How are we doing?

Six Future Business Leaders of America (FBLA) members competed at National in Anaheim, CA.
ACT Exam Composite Score Above the State Average for the past 19 years.

*This is the first year all juniors were tested.

<table>
<thead>
<tr>
<th>School</th>
<th>Score</th>
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<tbody>
<tr>
<td>Slinger</td>
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<tr>
<td>West Bend East</td>
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<tr>
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<td>Neonah</td>
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<td>Markesan</td>
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<td>Weyauwerega-Fremont</td>
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<td>Kewaskum</td>
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<td><strong>Wisconsin State Average</strong></td>
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<td>Berlin</td>
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<td>Omro</td>
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<tr>
<td>Manawa Little Wolf</td>
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How are we doing?

RASD exceeded expectations on the DPI State Report Card for districts.
How are we doing?

All schools met, exceeded or significantly exceeded expectations on the 4th year of the DPI report card.

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<tbody>
<tr>
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<tr>
<td>Crossroads</td>
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*A school may be not rated because it is new, is an alternative school, does not have a state-wide assessment, or has too few students for accountability determinations.*
How are we doing?

“ Inspiring learners, engaging community, enriching the world. ”
How are we doing?

“Inspiring learners, engaging community, enriching the world.”
How are we doing?

"We invest in learning today for our tomorrow."
How are we doing?

Graduating seniors received over $1,600,000 in college scholarships.

“Inspiring learners, engaging community, enriching the world.”
What does it cost?

“Inspiring learners, engaging community, enriching the world.”
What does it cost?

Ripon spends $338 less per student than the average state education cost.

"Inspiring learners, engaging community, enriching the world."
What does it cost?

Ripon would spend an additional $659,000 each year just to be average among Wisconsin schools with student membership of 1,600.

“Inspiring learners, engaging community, enriching the world.”
What does it cost?

The majority of the annual operational budget goes for staff compensation.

“Inspiring learners, engaging community, enriching the world.”
Over $6 million in programs and services have been cut under State law in 11 years.

“Inspiring learners, engaging community, enriching the world.”
Where are we going?

“Inspiring learners, engaging community, enriching the world.”
Final Projects

• Parking Lot
• Tennis Courts
• Locker Alcove
• Pool Lobby
• North and South Field
• Interior Branding

“Inspiring learners, engaging community, enriching the world.”
Determine a measure of vision
Ripon Area School District
Mission, Vision, and Belief Statements
Approved May 2015

RASD Mission Statement
Inspiring learners, engaging community, enriching the world

RASD Vision Statement
One of Wisconsin’s finest school districts, fostering excellence for all through innovation.

RASD Belief Statements
• Quality instruction is best supported through relevant, challenging, and innovative curriculum that connects across levels of the system.
• Individuals learn in different ways and at different rates.
• Meeting and engaging the diverse needs of students ultimately empowers them to realize their true potential.
• Individual achievement deserves celebration.
• Collaborative achievement deserves celebration.
• Risk-taking is essential for innovation.
Ripon Area School District
Strategic Plan: 2015-2020
Approved July 2015

Core Strategies
The following four core strategies organize our continuous improvement work at the district and at the school level. They represent the organizational capabilities we must develop over time to make our mission and vision come to life. Our Core Strategies are further defined and supported by our Strategic Objectives. We will focus on key performance objectives each year within these strategic objectives in order to meet our mission, vision, and belief statements for student learning.

- Student Engagement and Learning
- Human Resources
- Service and Partnerships
- Finance and Operations

Every student graduates college/career/life ready.
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- **Student Engagement and Learning**  
  Every student graduates college/career/life ready.
- **Human Resources**  
  Attract and retain quality staff.
- **Service and Partnerships**  
  Enhance the relationship between district and parents.
- **Finance and Operations**
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✓ Student Engagement and Learning  Every student graduates college/career/life ready.
✓ Human Resources                  Attract and retain quality staff.
✓ Service and Partnerships         Enhance the relationship between district and parents.
✓ Finance and Operations           Validate financial processes for efficiency.

Countries Moving from Poor to Fair Performance
- Focus on student performance in literacy & math
- Scaffold learning for low performing teachers
- Fulfill all basic needs for students
- All schools reach minimum quality threshold

Countries Moving from Fair to Good Performance
- Consolidate system structures
- Ensure data systems in place
- Ensure teacher, staff & leader accountability in place
- Align resources
- Organize a consistent structure for improvement
- Organize consistent models for pedagogy

Countries Moving from Good to Great
- Strong development for teachers & leaders
- Professional framework for quality practice
- Developing a system of practice


Countries Moving from Great to Excellent Performance
- From School Improvement to System Improvement
- Engage all staff in improvement teams
- Rapid cycles of experimentation and evaluation of results
- Systemic Innovation
Where are we going?

Destination District

• Continuous Improvement
• Academic and Career Plans for all MS/HS students
• Youth Apprenticeships
• CTE Incentive Grant Certifications

“Inspiring learners, engaging community, enriching the world.”
Where are we going?

Destination District
• Dual Credit Options
• Advanced Placement
• Course Options
• Youth Options
• DPI Global Certificate

“Inspiring learners, engaging community, enriching the world.”
Partnerships

Dr. Whitrock invited to Regional Planning Council - Ten States awarded $2 million grant from Council of Chief State School Officials (CCSSO) funded by JP Morgan Chase & Co. to invest in career pathways

Dr. Zach Messitte - President of Ripon College
Ms. Bonnie Baerwald – President Moraine Park Technical College
Dr. Andrew J. Leavitt - Chancellor of the University of Wisconsin Oshkosh

“Inspiring learners, engaging community, enriching the world.”
Where are we going?

Destination District

• High achievement and customer satisfaction
• Internationally Benchmarked Curriculum
• International Partnerships and opportunities for students
• World Language Offerings
• Graduating “Future Ready” students

“Inspiring learners, engaging community, enriching the world.”
Where are we going?

Budget challenges
• Enrollment – leveling out
• State Aid – Hold Harmless
• Sustainability – Food Service
• Accountability – Strategic Indicators

“Inspiring learners, engaging community, enriching the world.”
Thank you for your support!

“Inspiring learners, engaging community, enriching the world.”